

VITA
DR. SHELLY CLEVENGER

724-840-7485
shc167@shsu.edu

Sam Houston State University

Victim Studies Department

Department Chair & Associate Professor (with Tenure): Summer 2020

Illinois State University

Criminal Justice Sciences Department

Associate Professor (with Tenure): 2018- 2020

Assistant Professor: 2012-2018

My research area of focus is victimization, both in person and online. I have just finished a long-term qualitative project in which I conducted in-person interviews with survivors of sexual assault and intimate partner violence from 2013-2019 (both heterosexual and LGBTQIA+) and their family members and friends throughout the state of Illinois. Both the family and survivors also experienced cybervictimizations (cyberstalking, cyberharassment, revenge porn, sextortion, social engineering, cyber fraud and/or identity theft) in addition to the in person victimization. I am in the process of writing up the results from this study into manuscripts for publications. I have been honored to speak about this research at the U.N Women in 2016 and a Congressional Briefing in 2018.

You can read about my research here:

<https://news.illinoisstate.edu/2018/04/hidden-pain-isu-scholar-interviews-mothers-sexual-assault-victims/>

You can see my Congressional Briefing speech here:

<https://www.youtube.com/watch?v=wTMHoyUrhc>

You can read about the Congressional briefing here:

<https://news.illinoisstate.edu/2018/12/criminal-justice-sciences-faculty-members-selected-to-share-research-in-washington-dc/?fbclid=IwAR11dajeEEKn282AJQC03qMNICmb1KL3XCx1MF-foQ--AXtJCQ8jY2YeXiI>

I am currently teaching full time as a Tenured Associate Professor in the Criminal Justice Sciences Department at Illinois State University but will begin my new role of Department Chair for the first Victim Studies Department in the nation at Sam Houston State University June 1, 2020. At ISU, I have taught CJS 201 *Crime and Behavior*, CJS 316 *Cybercrime*, CJS 337 *Sex Offenders and the Criminal Justice Systems*, CJS 342 *Victimology*, and CJS 401 *Criminological Theory* (graduate level) for the department. I also have taught an Honor's Exploration course, *Cybervictimizations*. I teach and lead a study abroad course that takes place over spring break,

Sex Crimes and Murder in London and Paris. I serve as a Chair for a number of independent studies and thesis projects (See Appendix). I also am a Core Faculty Member of the Women and Gender Studies Department. All of my courses include civic engagement as a required course component as I consider myself a scholar-activist.

You can learn more about my teaching here:

<https://news.illinoisstate.edu/2020/02/survivors-telling-the-stories-of-domestic-violence-victims/>

<https://news.illinoisstate.edu/2019/03/what-were-you-wearing-criminal-justice-class-challenges-victim-blaming/>

<https://news.illinoisstate.edu/2018/01/class-worked-break-cycle-sex-offenses/>

<https://www.centralillinoisproud.com/news/local-news/students-used-kids-toys-to-teach-others-about-intimate-partner-violence/690579196>

EDUCATION

PhD, Criminology, Indiana University of Pennsylvania, Department of Criminology, May 2012
Dissertation: *To register or not to register? An examination of the effectiveness of Megan's Law in Pennsylvania*. Dissertation Chair: Dr. Randy Martin

Master of Arts, Criminology. Indiana University of Pennsylvania, Department of Criminology. May 2006.

Bachelor of Arts, Criminology, Indiana University of Pennsylvania, Department of Criminology. *Summa cum Laude*. May 2004.

PUBLICATIONS

Refereed Journal Articles

Holt, T., **Clevenger, S.**, & Navarro, J. (2019). Exploring the Use of Digital Evidence and Cyberforensics in Michigan's Criminal Investigations. *Policing; An International Journal of Police Strategies and Management*. (Online First).
<https://doi.org/10.1108/PIJPSM-07-2019-0119>

Marcum, C., Sparks, E, **Clevenger, S.** & Sedlacek, J. (2019). Comparison of financial lucrativeness and safety in the world of online and offline prostitution: An exploratory study of perceptions and experiences of law enforcement. *American Journal of Criminal Justice*. (Online first). <https://doi.org/10.1007/s12103-019-09509-0>

Marcum, C., Sparks, E, **Clevenger, S.** & Sedlacek, J. (2019). Police Department Perceptions of the Mobility and Safety of Online versus Offline Prostitutes: An Exploratory Study. *Policing; An International Journal of Police Strategies and Management*.
<https://doi.org/10.1108/PIJPSM-07-2019-0105> (Online first)

- Holt, T., Navarro, J., **Clevenger, S.** (2019) Exploring the Role of Opportunity, Low Self-Control, and Deviant Peer Associations in Juvenile Hacking Behaviors. *Crime & Delinquency*. <https://doi.org/10.1177/0011128719875697> (Online first)
- Clevenger, S.**, Navarro, J., & Gilliam, M. (2018). Technology and the Endless ‘Cat and Mouse’ Game: A Review of the Interpersonal Cybervictimization Literature. *Sociology Compass*. Online first. DOI: 10.1111/soc4.12639
- Navarro, J.N. & **Clevenger, S.** (2017). “They said there was no way I was sexually assaulted”: Calling attention to the importance of assisting male survivors of sexual victimization in higher education. *Journal of School Violence*, 16 (2), 222-235.
- Navarro, J.N. & **Clevenger, S.** (2016). Putting it on the “RADAR”: Investigating Students’ Experiences with Sexual Victimization and Their Perceptions of the Overall Campus Climate at a Rural Institution. *Contemporary Rural Social Work*, 8 (2).
- Clevenger, S.**, & Navarro, J.N. (2016) Seeing life in their shoes: Fostering empathy towards victims of interpersonal violence through five active learning activities. *Journal of Criminal Justice Education*, 28 (3). <http://dx.doi.org/10.1080/10511253.2016.1256417>
- Clevenger, S.L.** (2016). Mothers of sexual assault victims; How women ‘do mother’ after their child has been sexually assaulted. *Feminist Criminology*. Vol. 11(3) 227– 252.
***Received Feminist Criminology’s Article of the Year Award**
- Navarro, J.N., & **Clevenger, S.L.** Jackson, L.K., Beasley, M.E. (2015). One Step Forward, Two Steps Back: Cyberbullying within Social Networking Sites. *Security Journal*. 30, (3) 844– 858.
- Lamphere, R.D. Shumpert, N.M. & **Clevenger, S.** (2015). Topping the classroom charts: Teaching criminological theory using popular music. *Journal of Criminal Justice Education*. Vol. 26, No. 4, 530–544, <http://dx.doi.org/10.1080/10511253.2015.1064981>
- Clevenger, S.L.**, Navarro, J.N., & Jasinski, J.A. (2014). A Matter of Low Self-Control? Exploring Differences between Child Pornography Possessors and Child Pornography Producers/Distributors Using Self-Control Theory. *Sexual Abuse: A Journal of Research and Treatment*, 28 (6). DOI: 10.1177/1079063214557173.
- Lee, D., Hilinski, C., & **Clevenger, S.L.** (2009). The contributions of female independence and gender equality to rape in metropolitan areas. *International Journal of Social Inquiry*, 2 (3).

Books

Clevenger, S., & Navarro, J.N. (2018). *Teaching Criminological Theory*. Cognella.

Clevenger, S., Navarro, J.N., Marcum, C.D., & Higgins, G.E. (2018). *Understanding Victimology: An Active Learning Approach*. Routledge. ***Received the American Society of Criminology, Division of Victimology, Bob Jerin Book of the Year Award***

Navarro, J.N., Clevenger, S., & Marcum, C. D. (2016) (Eds). *The Virtual Enemy: The Intersection between Intimate Partner Abuse, Technology, and Cybercrime*. Durham, NC: Carolina Academic Press.

Book Chapters

Clevenger, S., & Gilliam, M. (2020). Intimate Partner Violence and the Internet: Perspectives. Thomas Holt and Adam Bossler (Eds). *The Palgrave Handbook of International Cybercrime and Cyberdeviance*. Palgrave Press.

Clevenger, S., Gilliam, M. (2020). "All I wanted was an education"; Sexual abuse in higher education institutions. Kendra Bowen and Jason Spraitz (Eds) *Institutional Sexual Abuse in the #MeToo Era*. Southern Illinois University Press.

Clevenger, S., & Acquaviva, B. (2020). Crime victims and reliving trauma in the criminal justice system. Lisa Carter, Chastity Blankenship, Cathy Marcum (Eds). *Punishing Gender Past and Present: Examining the Criminal Justice System Across Gendered Experiences*. Cognella Publishing.

Clevenger, S., Wesselmann, E. (2019). Harley and the Joker; A case of Stockholm Syndrome. Travis Langley (Ed) *The Psychology of the Joker*. Sterling Press.

Clevenger, S., & Jordan, S.J. (2019). The Joker; Always the Flamboyant Clown. Travis Langley (Ed) *The Psychology of the Joker*. Sterling Press.

Clevenger, S. & Acquaviva, B. (2018). "Equal pay for women and minorities & sexual harassment in the system" In C. Roberson (Ed) *Social Justice Handbook*.

Clevenger, S., & Navarro, J.N. (2017). "Expanding the Conceptualization of Survivor in Sexual Assaults." In Roberson, C. (Ed.) *Handbook on Victims Issues in Criminal Justice*. Routledge Publishers.

Navarro, J.N & Clevenger, S. (2017). "Why me: Understanding cybervictimization." In Roberson, C. (Ed.) *Handbook on Victims Issues in Criminal Justice*. Routledge Publishers.

Clevenger, S., & Marcum, C.D. (2015) *The Birth of the Internet: New Relationships and New Crime*. In Navarro, J.N., Clevenger, S.L., & Marcum, C, D. (Eds). *The Virtual Enemy: The Intersection between Intimate Partner Abuse, Technology, and Cybercrime*. Durham, NC: Carolina Academic Press.

Clevenger, S. *Future Directions*. (2015). In Navarro, J.N., Clevenger, S.L., & Marcum, C, D. (Eds). *The Virtual Enemy: The Intersection between Intimate Partner Abuse, Technology, and Cybercrime*. Durham, NC: Carolina Academic Press.

Clevenger, S. (2014). Treatment of victims in the criminal justice system. In T. Richards & C. Marcum (Eds). *Sexual Violence; Then and Now*. Sage Publications, Thousand Oaks, CA.

Other Academic Publications

Clevenger, S., & Navarro, J. (2019). Cybervictimizations of women and girls. *Translational Criminology*.

Acquaviva, B., & **Clevenger, S.** (2019). *Sexual assault in higher education*. Crime Victims Institute Tactical Report.

Encyclopedia entries

Clevenger, S., & Lamphere, R. (2012). "Policy Research". *The Encyclopedia of Criminology and Criminal Justice*.

Clevenger, S. (2009). "A subculture of violence". *The Encyclopedia of Race and Crime*. Sage Publications.

Clevenger, S.L. (2009). "The Truly Disadvantaged". *The Encyclopedia of Race and Crime*, Sage publications.

Works in Preparation

Refereed articles

Clevenger, S. & Navarro, J.N. (Invited for Special Edition, 2020). The cybervictimizations of sexual assault survivors and their family. *Journal of Contemporary Criminology*.

Clevenger, S. & Acquaviva, B.A (Forthcoming 2020). Violence in the Incredible Hulk comics; Does the smashing of the Hulk impact us all? *Journal of Criminal Justice and Popular Culture*.

Aquaviva, B., O'Neil, E. & **Clevenger, S.** (Revise and Resubmit) Sexual assault literacy in the #metoo era: Student perceptions of victim believably and cases in the media. *American Journal of Criminal Justice*.

Aquaviva, B.L., Hayes, B & **Clevenger, S.** (Revise and Resubmit) “We have a mandated training???”; The knowledge and perceptions of college students regarding sexual assault programming. *Feminist Criminology*.

Clevenger, S. & Navarro, J. (Accepted for special edition, Published June 2021). Promoting awareness and raising funds for domestic violence through performance; A Victimology civic engagement project. *The Journal of Criminal Justice Education*.

Books

Clevenger, S., & Navarro, J.N. (Final edits due September 2020). *Gendering Criminology: Crime & Justice Today*. University of California Press.

Holt, K., **Clevenger, S.** (Under Contract-Due to Publisher in September 2020). *Understanding Sex Offenses*. Cognella Publishing.

Clevenger, S., & Holt, K. (Under Contract-Due to Publisher March 2021). *Criminology Explains; Sexual Violence*. University of California Press.

Book chapters

Navarro, J., & **Clevenger, S.** (2020). Characteristics of technology-facilitated domestic violence. In (Ed) *Bridget Harris, Technology Facilitated Crimes*.

Navarro, J., & **Clevenger, S.** (2020). Understanding Interpersonal Violence. Thomas Holt (Ed.) In *Crime Online; Correlates, Causes, and Context*. Carolina Academic Press.

AWARDS

2020 **Stan and Sandy Rives Excellence in Undergraduate Education Award**
Illinois State University

2019 American Society of Criminology, Division of Victimology, Bob Jerin
Book of the Year Award for *Understanding Victimology; An Active Learning Approach*. Routledge Publishing.

2019 Illinois State University, **Faculty Citizenship Award**, given to faculty member who embodies good citizenship in terms of service and activism.

2018 American Society of Criminology, Division on Women and Crime,
New Scholar Award

- 2017** Feminist Criminology *Article of the Year Award* for “Mothers of sexual assault victims; How women ‘do mother’ after their child has been sexually assaulted”
- 2017** American Society of Criminology, Division of Critical Criminology and Social Justice, *Teacher of the Year Award*
- 2016** Illinois State University *Teaching Initiative Award*
- 2016** American Society of Criminology, Division of Victimology *Faculty Teacher of the Year*
- 2016** CAST (College of Applied Science and Technology) *Outstanding Faculty Teacher of the Year Award* (Pre-Tenure Category)
- 2014** *Outstanding Poster* at the International Violence Against Women Conference in Seattle, WA
- 2013** *Outstanding Faculty* Illinois State University *Department of Diversity Advocacy*
- 2008** American Society of Criminology, Division on Women and Crime, **Student Paper Competition Award Winner** for “ Effectiveness of College Based Rape Prevention Programs”

GRANTS

- 2018** ISU Office of International Studies and Programs Study Abroad Grant \$5,00
- 2018** ISU American Democracy Project Civic Engagement Grant \$500
- 2017** Illinois State University College of Science and Technology University Research Grant \$5,000
- 2014** Illinois State University Scholarship of Teaching and Learning Grant \$1250
- 2014** Illinois State University College of Science and Technology University Research Grant \$5,000
- 2013** Illinois State University Research and Sponsored Programs \$1,000 grant awarded for undergraduate student research assistant

Clevenger, S. & Mulvey, P. Submitted to National Institute of Justice. *Assessing and Understanding Victim Services in Illinois*. \$303,019 (Not funded).

Clevenger, S., Marcum, C., Farmer, A. & Sparks, E. Submitted to National Institute of Justice. *Understanding Internet and technology facilitated child exploitation*. \$1,000,000. (Not funded).

Clevenger, S., Farmer, A., Rossler, M. Submitted to Illinois Criminal Justice Authority. Assessing victim services in the state of Illinois. \$150,000, (Not funded).

PRESENTATIONS

*Indicates a student

Invited presentations

Clevenger, S., Langley, T., Wesselman, E., Jordan, S. & Kim, D. (2019, August). *Psychology and the Joker*. Wizard World Comic Con, Chicago, IL.

Clevenger, S., Langley, T., Wesselman, E., Jordan, S. & Kim, D. (2019, August). Understanding heroes. Wizard World Comic Con, Chicago, IL.

Clevenger, S., & Langheim, K*. (2019, January). *Cybervictimization of sexual assault and intimate partner violence survivors*. Office of Victims of Crime, Center for Victims Research. *National Webinar*.

Clevenger S. & Navarro, J. (2018, October). *Cybervictimizations of women and girls*. U.S Congressional Briefing. Capitol Hill, Washington, D.C.

Clevenger, S. (2018, September). *Creating empathy for victims and their families*. Talk given in the Illinois State University Psychology Department.

Clevenger, S., Langley, T., Wesselman, E., Parris, L., Jordan, S & Stover, B. (2018, August). *Supervillain psychology: Killmonger! Thanos! The Joker! Menaces Galore!* Wizard World Comic Con, Chicago, IL.

Clevenger, S., Langley, T., E., Parris, L., Jordan, S & Kim, D. (2018, August). *Defending the Defenders: Daredevil! Luke Cage! Iron First! Jessica Jones! (The Punisher too!)*. Wizard World Comic Con, Chicago, IL.

Clevenger S. (2018, April). *The experiences and cybervictimizations of sexual assault survivors*. Keynote talk at Florida Southern College, Lakeland, FL.

Clevenger, S., Langley, T., Wesselman, E., Parris, L., Jordan, S. (2017, September). *Comic books and psychology*. Panel at Normal Theater, Normal, IL.

Clevenger, S. (2017, October.) *Cybervictimizations*. Bloomington Public Library. Bloomington, IL.

Clevenger, S. (2017, September). *Victimization and cybervictimizations; Experiences of sexual assault survivors and their families*. Keynote talk at Appalachian State University, Boone, NC.

Clevenger, S. (2016, December). *Online victimization of female sexual assault survivors and their families*. United Nations Women. NY, NY.

Clevenger, S.L., Dexheimer, L*., Vermaat, J*., & Acquaviva, B*. (2015, October). *Sexual assault and intimate partner violence and cybervictimizations on college campuses*. Talk at the Zonta International Conference.

Clevenger, S. (2015). *Cybervictimizations*. Talk given to the ISU Psychics Department.

Clevenger, S. (2013). *Sex offenses and empathy*. Talk given to the ISU Politics and Government Department.

Conference presentations

Clevenger, S. (2018, November). *Intimate partner violence and cybervictimizations*. Presentation at the American Society of Criminology conference in Atlanta, GA.

Clevenger, S., Navarro, J & Acquaviva, B.* (2018, November). *Moving from Darkness to Awareness: A Content Analysis of Criminal Cases Involving Postpartum Depression and Family Violence in the United States*. Presentation at the American Society of Criminology conference in Atlanta, GA.

Clevenger, S., Carter, L., Mastrocinque, J. (2018, November). *Roundtable: Interviewing and Holding Focus Groups for Victim Research: A Discussion Regarding Sensitive Topics and Specific Populations* (Organized by the Division of Victimology). Presentation at the American Society of Criminology conference in Atlanta, GA.

Clevenger, S., Carter, L., Cox, A.*, Craig, M., Gilliam, M.*, Hammond, Q.*, Agnich, L. (2018, November). *Roundtable: Strategies for Success: Navigating the Criminology Classroom/Department as a Young Woman* (Organized by the Division on Women and Crime). Presentation at the American Society of Criminology conference in Atlanta, GA.

Clevenger, S., Reyns, B., Scherer, H., Snyder, J. (2018, November). *Roundtable: Victimology and the Job Market: Academia and Beyond* (Organized by the Division of Victimology). Presentation at the American Society of Criminology conference in Atlanta, GA.

Clevenger, S., Marganaski, A., Navarro, J. & Hefner, K., (November 2018). *Cybersexual Violence: Exploring the Role of Technology in Sexual Violence Victimization*. Presentation at the American Society of Criminology conference in Atlanta, GA.

Acquaviva, B.*, & Clevenger, S. (2018, November). *Perceptions of Sexual Assault on a Midwestern College Campus*. Presentation at the American Society of Criminology conference in Atlanta, GA.

- Clevenger, S., Langley, T., Wesselman, E., Parris, L., Jordan, S. (2018, August). *Comic book psychology in the 21st century*. Presentation at the Comic Studies Society Conference, Champaign, IL.
- Clevenger, S., & Gilliam, M.* (2017, November). *Coping, Revenge, and Cybervictimization: Survivor Experiences with the Internet*. Presentation at the American Society of Criminology conference in Philadelphia, PA.
- Clevenger, S., Hefner, K., Navarro, J., Marganaski, A. (2018). *Qualitative Interviews Examining Victimization in the LGBTQ Community*. Presentation at the American Society of Criminology conference in Philadelphia, PA.
- Clevenger, S., & Acquaviva, B.* (2017, November). *Hulk Smash! A Content Analysis of the Incredible Hulk Comics*. Presentation at the American Society of Criminology conference in Philadelphia, PA.
- Clevenger, S., Snyder, J., Scherer, H., McMahon-Howard, J. (2017, November). *Roundtable: Innovations and Challenges in Teaching Victimology*. American Society of Criminology conference in Philadelphia, PA.
- Clevenger, S., Mastrocinque, M., Cerulli, C., & Yeldell, S.B. (2017, November). *Roundtable: Student Victimization Disclosures: How to Keep Your Students and Yourself Safe*. American Society of Criminology conference in Philadelphia, PA.
- Clevenger, S., Hefner, K., Navarro, J., Marganaski, A. (2017). Roundtable: Teaching Victimology through Active Learning. American Society of Criminology conference in Philadelphia, PA.
- Clevenger, S., & Acquaviva, B.* (2017, September). *Holy comics Batman! The use of comic books in the classroom*. Presentation at the Midwestern Criminal Justice Association Conference in Chicago IL.
- Navarro, J., & Clevenger, S. (2016, November.) *They said there was no way I was sexually assaulted: Calling attention to the importance of assisting male survivors of sexual victimization in higher education*. Presentation at the American Society of Criminology conference in New Orleans, LA.
- Clevenger, S. & Navarro, J. (2016, November). *Seeing Life in Their Shoes: Fostering Empathy towards Victims of Interpersonal Violence through Five Active Learning Activities*. Presentation at the American Society of Criminology conference in New Orleans, LA.
- Clevenger, S.L. (2016, September). *The experience of secondary survivors of sexual assault with the criminal justice system*. Presentation at the the Midwestern Criminal Justice conference in Chicago, IL.

- Navarro, J.N., Clevenger, S.L., & Marcum, C.D. (2015, November). *Cyber IPA: Exploring the Utilization of Technological Tools to Monitor and Exert Control Over Intimate Partners*. Presentation at the American Society of Criminology, Washington, D.C.
- Clevenger, S.L. (2015, September). *The experiences of secondary survivors of sexual assault*. Presentation at the Midwestern Criminal Justice Association Conference in Chicago, IL.
- Clevenger, S. L. (April 2014). *Creativity and innovation in teaching about violence against women*. Poster presentation at the International End Violence Against Women conference in Seattle, WA.
- Navarro, J*, & Clevenger, S. L. (November 2013). *The legality of bestiality in the United States*. Presentation at the American Society of Criminology conference in Atlanta, GA.
- Clevenger, S. L., & Cole, G.V*. (September 2013). *Retroactive sex offender legislation*. Presentation at the Midwestern Criminal Justice Association conference in Chicago, IL.
- Clevenger, S. L., & Langheim, K*. (September 2013). *The importance of undergraduates in conducting original research*. Presentation at the the Midwestern Criminal Justice Association conference in Chicago, IL
- Clevenger, S. L. & Lamphere, R. (March 2013). *Teachers and students unite; The use of Facebook in undergraduate courses*. Presentation at the Academy of Criminal Justice Sciences in Dallas, TX.
- Clevenger, S. L. (January 2013). *The use of Facebook in the classroom; Examining student's connectedness to the classroom*. Presentation at the Illinois State Teaching and Learning Symposium, Normal IL.
- Clevenger, S.L., Carter, L., Cox, A., Inman, C., & Patterson, R. (November 2012). *Roundtable: Active learning strategies for reaching undergraduate students in the classroom*. American Society of Criminology conference in Chicago, IL.
- Clevenger, S.L. (September 2012). *The effectiveness of Megan's Law and its implications for states*. Presentation at the Midwestern Criminal Justice Association conference in Chicago, IL.

WORKSHOP FACILITATION

All of the following are workshops for which I was the facilitator

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| August 2019 | <u>Full one-day workshop: Feminist Pedagogy</u> at Illinois State University Center for Teaching and Learning Technologies. |
| November 2018 | <u>Half-day workshop: American Society of Criminology, Division on Women and Crime Teaching Workshop, Feminist Pedagogy</u> |

- July 2018** Full one-day workshop: *Surviving and Thriving: Motherhood and Academia* at Illinois State University Center for Teaching and Learning Technologies.
- June 2018** Full one-day workshop: *Utilizing Pop Culture in the Classroom* at Illinois State University Center for Teaching and Learning Technologies.
- October 2017** Half-day workshop: *Strategies to Address Challenges Women Face in Academia* at Illinois State University Center for Teaching and Learning Technologies.
- June 2017** Full one-day workshop: *Women in Academia* at Illinois State University Center for Teaching and Learning Technologies.
- July 2016** Full one-day workshop: *Active Learning* at Illinois State University Center for Teaching and Learning Technologies.

TEACHING EXPERIENCE

Beginning May 2020

Sam Houston State University Victim Studies Department
Interpersonal Violence
Violence Against Women

Fall 2012 to Summer 2020

Illinois State University (ISU) Department of Criminal Justice Sciences

Fall 2012-Spring 2018: Assistant Professor

Fall 2018-Spring 2020: Associate Professor

Courses taught:

CJS 201 *Crime and Behavior (undergraduate theory)*
 CJS 316 *Cybercrime*
 CJS 337 *Sex Offenders and the Criminal Justice System*
 CJS 342: *Victimology*
 CJS 401 *Criminological Theory*

Study abroad: CJS 306: *Sex Crimes and Murder in London and Paris*

I have also taught an Honor's Exploration *Cybervictimizations* for the ISU Honor's Program in the fall 2018 semester. I serve as chair of independent studies for both undergraduate and graduate students from the CJS and other departments, as well as thesis chair for Master's student theses. For complete list, please see Appendix.

Fall 2008 to Spring 2012

Part-time (2008) and Full-Time Adjunct Faculty at Indiana University of Pennsylvania (IUP) Criminology Department while finishing my PhD.

CRIM 101 *Introduction to Crime and Justice Systems*

CRIM 384 *Violence and Victimology*

CRIM 401 *Contemporary Issues in Criminology* (Sex offenses)

CRIM 450 *Women and Crime*

PROFESSIONAL DEVELOPMENT

- 2019-2020** *Illinois State University Leadership Initiative*. A year long program designed to prepare future leaders in higher education.
- SPRING 2014** Illinois State University College of Science and Technology Professional Development Award of \$1,500 to attend the Improving the Criminal Justice Response to Gender-Based Violence on training in Seattle, WA at the End Violence Against Women Conference
- FALL 2013** Qualitative workshop facilitated by Jodi Miller at the American Society of Criminology Conference.
- FALL 2012** Geographic Information Systems (GIS) Training Courses (level1-3).

SERVICE

American Society of Criminology (ASC)

- 2017-Present** Ruth D. Peterson Fellowship Committee
- 2017-Present** Mentoring Committee

ASC Division of Women and Crime

- 2019-Current** Teaching and Pedagogy Committee Chair
- 2018-Current** Mentor to graduate student as part of DWC Mentoring Program
- 2018-Current** Pedagogy Workshop Subcommittee Chair
- 2016-Current** Teaching and Pedagogy Committee (member)
- 2016-2019** Student Paper Competition Awards Committee
(2018 Co-Chair of committee)
- 2016-2019** Newsletter Committee (Teaching Section Chair 2017-2018)

ASC Division of Victimology

- 2018-Current** Executive Counselor
- 2013-Current** Teaching and Research Committee
- 2019-Current** Programming Committee

2020

Publications Committee—Teaching Newsletter Chair

You can read my contribution to the Teaching Section here:

<https://ascdov.org/wp-content/uploads/asc-dov-newsletter-april-2020.pdf>

ASC Division of Critical Criminology

2019-Current

Executive Counselor

2018-2020

Critical Pedagogy Collective

Critical Teaching Spotlight Newsletter contribution:

<http://divisiononcriticalcriminology.com/wp-content/uploads/The-Critical-Criminologist-DCCSJ-member-newsletter-vol.-26-1-FINAL-1.pdf>

Illinois State University

University level

2019-2020

Professional Development Task Force

2018-2020

Illinois State University Women and Gender Studies Curriculum Committee

2017-2020

Illinois State University Culture of Respect Committee

Spring 2017

Illinois State University Diversity Advocacy Awards Committee

College of Applied Sciences and Technology (CAST)

2013-2016

CAST Council

Social Chair 2014-2016, Vice President 2015-2016

Criminal Justice Sciences Department

2019

Quantitative Criminology Position Search Committee

2018-2020

Diversity Outreach Committee

2018-2020

Graduate Committee

2018-2020

Department Faculty Status Committee

2017-2019

Bylaws Committee

2018

Research Center Committee

2016-2018

Institutional Review Board Department Representative

Spring 2017

Department Chair Search Committee

Fall 2016

Corrections Position Search Committee

2014-2016

Graduate Committee

2014-2016

Elections Committee

Fall 2015

Policing Position Search Committee

Community

2017-2020

Mentor to previously incarcerated women through YWCA Labyrinth House

2015-2020 Speaking to various ISU and community groups about
cybervictimizations, sexual assault and intimate partner violence
2014-2020 YWCA Stepping Stones Fundraising Committee

Journals

2019-Current Editorial Board *Journal of School Violence*
2018-Current Editorial Board *International Journal of Cybercrime*
2017-Current Reviewer for *Corrections*
2016-Current Reviewer for *Feminist Criminology*
2015-Current Reviewer for *Sex Abuse: A Journal of Research and
Treatment*
2015-Current Reviewer for the *Journal of Criminal Justice Education*
2012-Current Reviewer for *Criminal Justice Policy Review*

AFFILIATIONS

Academy of Criminal Justice Sciences
American Society of Criminology
End Violence Against Women International
Midwestern Criminal Justice Association

APPENDIX

In addition to my work in the classroom at ISU, I also have been *extremely* active in working with students in mentoring through more individualized interactions. Since the fall of 2012, I have worked with many undergraduate and graduate Criminal Justice Sciences, as well as Women and Gender Studies students, on independent studies that include: CJS 287: *Undergraduate Independent Study*, CJS 291: *Undergraduate Teaching/Research Experience in Criminal Justice*, CJS 400: *Graduate Independent Study in Criminal Justice* and WGS 400: *Women and Gender Studies Graduate Independent Study*. This has allowed me to work closely with students and help them to reach their goals, as well as gain a more in-depth understanding of the material in the discipline and serve as a mentor.

This is the comprehensive list starting in 2012 through the summer of 2019:

1. CJS 400: John Navarro researched the topic of bestiality
2. CJS 291: Kelsie Langheim worked with me on an undergraduate teaching experience in *Victimology*
3. CJS 400: Emily Johnston, a PhD student from the English Department, worked with me to conduct research for her dissertation on intimate partner violence
4. CJS 287: Genoa Cole (Honor's Study) researched retroactive sex offender legislation
5. CJS 287: Genoa Cole (Honor's Study) continued her research on retroactive sex offender legislation and expanded it to include more literature and updates on the law
6. CJS 287: Mia Gilliam (Honor's study) researched marital rape
7. CJS 287: Kelsie Langheim researched experiences of sexual assault survivors' families

8. CJS 287: Anglene Searce researched world laws and international treatment of sex offenders
9. CJS 287: Kimberly Spasari conducted interviews with LGBTQ students examining their victimization
10. CJS 291: Ashley Nystrom worked with me on an undergraduate teaching experience in *Crime and Behavior*
11. CJS 291: Jackie Vermaat worked with me on an undergraduate teaching experience in *Victimology*
12. CJS 291: Anna Batkiewicz worked with me on an undergraduate teaching experience in *Victimology*
13. CJS 291: Elliot Englander worked with me on an undergraduate teaching experience in *Sex Offenders and the Criminal Justice System*
14. CJS 291: Brittany Vernon worked with on an undergraduate teaching experience in *Crime and Behavior*
15. CJS 291: Desire Bright worked with me on an undergraduate teaching experience in *Crime and Behavior*
16. CJS 287: Tara Bennett conducted a content analysis of the portrayal of sex crimes in the television series *Law & Order: SVU*
17. CJS 291: Abigail Ortman worked with me researching sexual assault survivors and their families
18. CJS 291: Jenna Melloy worked to research sexual assault survivor's family members' experiences in coping and the criminal justice system
19. CJS 291: Brooke Davis (Honor's Study) worked to research articles as well as transcribe interviews with sexual assault survivor's family members
20. CJS 291: Brittany Acquaviva worked with me on an undergraduate teaching experience for *Crime and Behavior*
21. CJS 291: P.J. Giovanni worked with me on an undergraduate teaching experience for *Crime and Behavior*
22. CJS 287: Crystal Nelson researched the impact of sexual assault on the family
23. CJS 291: Rachel Smiley worked with me on an undergraduate teaching experience for *Crime and Behavior*
24. CJS 291: Ricardo Quezada worked with me on an undergraduate teaching experience for *Crime and Behavior*
25. CJS 287: Megan Houghton conducted sexual assault victim research
26. CJS 400: Kelsie Langheim researched the effects of sexual assault on victims and the impact of treatment
27. WGS 400: Jenny Satchwell examined rape decisions in McClean County
28. CJS 400: Dustin Richardson examined animal abuse and the response of the criminal justice system
29. CJS 291: Lashanti Brown researched the impact of sexual assault on survivors
30. CJS 287: Ryan Mulvaney worked with me to research sexual assault survivors' experiences

31. CJS 291: Adam Stoneking worked with me on an undergraduate teaching experience for *Crime and Behavior*
32. CJS 291: Shaquita Sturgeon worked with me on an undergraduate teaching experience for *Crime and Behavior*
33. CJS 291: Keishell Watson worked with me on an undergraduate teaching experience for *Crime and Behavior*
34. CJS 400: Dustin Richardson continued his research on animal abuse and the criminal justice system
35. CJS 400: Brittany Acquaviva researched sexual assault on college campuses
36. WGS 400: Liz Cachey researched the beliefs of students regarding sexual assault on campus and the acceptance of rape myths.
37. CJS 400: Jessica Ploss researched the impact of sexual assault on survivors
38. CJS 400: Megan Real researched rape myths and sexual assault on college campuses
39. CJS 400: Ashley Stacey researched intimate partner victimization within the LGBTQ community
40. CJS 287: Chelsea Burtsfield conducted a content analysis of *Wonder Woman* comics with me
41. CJS 287: Melissa Metzger conducted a content analysis of *Wonder Woman* comics with me as well
42. CJS 291: Savannah Ojeda who worked with me on a teaching experience in *Victimology*
43. CJS 291: Brady Whittaker worked with me on an undergraduate teaching experience for *Crime and Behavior*
44. CJS 291: Christopher Hall worked with me on an undergraduate teaching experience for *Crime and Behavior*
45. CJS 400: Queencilla Hammond worked with me researching intimate partner violence and homelessness.
46. CJS 287: Rachel Akins worked with me to research sexual assault survivors' experiences with online victimization
47. CJS 287: Katie Moushon worked with me to research intimate partner violence online
48. CJS 287: Desiree Riley worked with me to research sexual assault victim's families victimization online
49. CJS 287: Alyssa Christensen worked with me to research the experiences of sexual assault survivors and their families
50. CJS 287: Christina Jackson researched with me the experiences of victimization of intimate partner violence online
51. CJS 287: Arianah Presto worked with me on the experiences of sexual assault survivors
52. CJS 287: Maurice Smith worked with me researching the experiences of intimate partner violence survivors and their victimization online
53. CJS 291: Cole Klein worked with me research the experiences of intimate partner violence survivors and their victimization online

54. CJS 291: Daniel Duncan researched intimate partner violence survivors and their victimization online
55. CJS 400: Yolanda Jolly worked with me to research intimate partner violence within LGBTQ populations
56. CJS 400: Jessica Ploss researched the prevalence and perceptions of sexual assault among college athletes
57. CJS 291: Asia White worked with me to research juvenile hackers and cybervictimizations
58. CJS 291: Hannah Lehman worked with me to research cybervictimizations of intimate partner violence survivors
59. CJS 291: Alena Harm (Fall 2018) worked with me to research cybervictimizations of intimate partner violence survivors
60. CJS 291: Hannah Lehman (Fall 2018) extended her research with me to explore cybervictimizations of intimate partner violence survivors
61. CJS 291: Haleigh Callahan (Fall 2018) worked with me to research cybervictimizations and victimizations of sexual assault survivors
62. CJS 287: Austin Hamblin (Fall 2018) worked with me to research cybervictimizations and victimizations of sexual assault survivors
63. CJS 287: Carley Marberry (Fall 2018) worked with me to research cybervictimizations and victimizations of sexual assault survivors
64. CJS 287: Asia White (Fall 2018) continued her work with me to research cybervictimizations of juveniles
65. CJS 287: Martha Venchus (Fall 2018) worked with me on a teaching experience in *Crime & Behavior*
66. 287: Thomas Segrue (Fall 2018) worked with me on a teaching experience in *Crime & Behavior*
67. 287: Alena Harm (Fall 2018) worked with me on a teaching experience in *Crime & Behavior*
68. 287: Brittany Hunter (Fall 2018) worked with me on a teaching experience in *Victimology*
69. 287: Jenna Nacht (Fall 2018) worked with me on a teaching experience in *Victimology*
70. CJS 400: Anna Fondren (Fall 2018) worked on research regarding intimate partner violence and cybervictimizations
71. CJ 287: Mitchell Boice (Spring 2019) Worked with me to research cybercrime
72. CJS 287: Nicole Levanovic (Spring 2019) Worked with me to research sexual assault victimizations
73. CJS 291: Abel Franco (Spring 2019) worked with me to research the connection between cybervictimizations and in person victimizations
74. CJS 291: Helena Gill (Spring 2019) worked with me on a research experience researching sexual assault
75. CJS 291: Natasha Powers (Spring 2019) worked with me on interpersonal victimizations

76. CJS 291: Davey Rivers (Spring 2019) worked with my on cyber interpersonal victimizations.
77. CJS 291: Alex Strong (Spring 2019) worked with me on researching sexual assault.
78. CJS 291: Sydney Yangas (Spring 2019) worked with me researching interpersonal violence.
79. CJS 291: Kevin Smith (Spring 2019) worked with me to research sexual assault.
80. CJS 291: Donna Lagunas (Spring 2019) worked with me to research sexual assault.
81. CJS 400: Anna Fondren (Spring 2019) worked with me to research mothers who kill their children
82. CJS 400: Aaron Veerman (Spring 2019) researched the police investigation techniques regarding the White Chapel murders
83. CJS 291 Sam Muraglia (Summer 2019) worked with me as a teaching assistant for Victimology.
84. CJS 291: David Wenzel (Summer 2019) worked with me to research impacts of gender on crime.

I have also served on thesis committees and chaired three thesis committees.

This is the comprehensive list:

John Navarro: Completed his thesis researching the impact of sex offenders on the real estate market. He also received the CAST Outstanding Thesis Award. (Member)

Mia Gilliam: Completed her thesis in which she examined misconduct in the criminal justice system. (Member)

Daniel Anderson: Completed his thesis in which he assessed the needs of incarcerated mothers. (Member)

Brett Lacey: Successfully completed his thesis in which he examined police training manuals and literature regarding profiling. (Member)

Dustin Richardson: Successfully completed his thesis in which he examined the perception of veterinarians regarding animal cruelty and treatment in the criminal justice system. (Chair)

Brittany Acquaviva: Successfully completed her thesis in which she interviewed undergraduate and graduate students, as well as alumni, about the perceptions of sexual assault and programming related to interpersonal violence on the ISU campus. (Chair)

Queencilla Hammond: Successfully completed her thesis. She interviewed intimate partner violence survivors who were living in a shelter (that was not specifically for women or IPV survivors) about their experiences. (Chair)

Cailin McDermott: Successfully completed researching the impact of intersectionality on female probationers. (Member)