11:00 a.m. – 5:00 p.m.   Registration
1:00 p.m. – 2:30 p.m.   General Session
   And the Winner Is! ............... Nominees for Top Topics in Our Field

   Jacqueline Page, Psy.D., Associate Professor of Psychiatry, University of Tennessee Health Science Center

Regardless of your role in working with adolescents who have engaged in sexually abusive behavior, the ongoing research, discussion and buzz in the field informs your work. The goal of this workshop is to take top topics in our field and together discuss what they actually mean and how they impact, or can impact, what we do. Together we’ll explore a variety of top topics. We’ll look at evidence based principles to guide our work and in addition outline components of best practice guidelines. Common challenges and barriers to consistent application of the principles and guidelines will be identified with discussion about some possible solutions or ideas for overcoming the challenges and barriers. We’ll delve into the role of adverse childhood experiences and trauma informed interventions with a focus on if, when and how trauma informed translates into practice. We’ll examine what turning the concept of a team approach into a reality involves and how to reinforce and strengthen teams you may already be a part of. Join us as the nominees for top topics are introduced and be a part of the big announcement of And the Winner Is!

2:30 p.m. – 3:00 p.m.   Break
3:00 p.m. – 5:00 p.m.   Session Continued

Monday, June 27, 2016
Conference

8:00 a.m. – 10:00 a.m.   Welcome & Keynote Address
   Doug Dretke, Executive Director, Correctional Management Institute of Texas
   David Reilly, Executive Director, Texas Juvenile Justice Department

   Keynote Address:   Su Robinson, LICSW

   Female Adolescents with Sexual Harming Behaviors

We are lucky to have Su Robinson as our keynote speaker. Susan Robinson, LICSW, is a licensed clinical social worker with over 20 years of clinical experience specializing in trauma and general mental health. She provides services to youth who have engaged in sexually harmful behavior, women involved in the criminal justice system, and adolescent and adult survivors of trauma. She specializes in conducting Trauma and Psychosexual Evaluations. She also provides group and individual consultation. Ms. Robinson has expertise and is especially recognized in the area of female sexual offending. She wrote the first workbook specifically designed for teenage girls who have engaged in sexually harmful behavior, in conjunction with a treatment manual, published by NEARI Press. She has authored three chapters on the assessment and treatment of female adolescents with sexually abusive behavior and has provided numerous trainings across the United States on this subject, as well as on adult female sex offenders. Ms. Robinson is a clinical member of the Association for the Treatment of Sexual Abusers and was the recipient of the Apple Award in April 2011 from the National Adolescent Perpetration Network. The award is given in recognition of the development and delivery of training and publications for professionals working to stop juvenile perpetration of sexual abuse. She has also served as an adjunct faculty member for the University of Vermont’s Social Work Program.

Within the area of sex offender treatment, there is a significant body of research & treatment information on males who have committed sexual offenses. Comparatively, the research on female who have committed sexual offenses is small but growing. Although there are many similarities between males and females who have sexually offended, differences are also evident and need to be acknowledged and addressed. Treatment models need to be developed through a lens of female development and epistemology. Su will provide an overview of the current research on female adolescents who commit sexual offenses, their treatment needs, as well as other considerations, when working with this unique population. If you want to hear one of the experts, you need to be at this conference.
12th Annual Conference On Managing Juveniles With Sexual Behavior Problems
Embassy Suites, San Marcos, Texas

(2.0 Offender Hours)

10:00 a.m. – 10:30 a.m. Break

10:30 a.m. – 12:00 p.m. General Session

Evidenced-Based Practice with Juveniles with Sexually Harmful Behavior
George Leibowitz, Ph.D., LICSW, Associate Professor, University of Vermont

Current evidenced-based practices regarding the assessment and treatment of juveniles who have sexually harmed will be reviewed. Additionally, the literature on the risk and recidivism for male juvenile sexual abusers will be summarized. Recent research on iatrogenic effects, trauma and victimization, callous unemotional traits, therapeutic alliance, and the validity and reliability of diverse assessment measures will be covered.

(1.5 Offender Hours)

12:00 p.m. – 1:30 p.m. Lunch (On your Own)

1:30 p.m. – 3:00 p.m. General Session

Juvenile Sex Offenders: Risk Assessment and Expert Witness Testimony
Darrell Turner, Ph.D., Private Practice and Forensic Practice

Risk assessment of sex offenders requires an understanding of not only best practices, but also legal and ethical considerations. Working with juvenile sex offenders requires working in even more narrowly defined parameters. In this presentation, Dr. Turner addresses what constitutes an empirically based and ethically sound juvenile sex offender risk assessment. A comparison will also be made to a risk assessment with an adult offender. In addition, the presentation will examine common “pitfalls” in subsequent courtroom testimony, frequent tactics taken by crossing attorneys, as well as areas covered by confidentiality and protection of the minor suspect. The presentation will utilize power point including videos of actual evaluations with offenders.

(3.0 Offender Hours)

3:00 p.m. – 3:30 p.m. Break

3:30 p.m. – 5:00 p.m. General Session ... Cont’d

5:00 p.m. – 6:00 p.m. Reception

Tuesday, June 28, 2016
Conference

8:00 a.m. – 10:00 a.m. Concurrent Sessions I, II, III and IV

Bringing Them Home: Using a Treatment Team Approach to Ease the Transition from Placement to the Community
Jonathon Neece, LPC-S, LSOTP, Program Therapist, Cooke, Fannin and Grayson County Juvenile Boot Camp
Karla Doster, Case Manager, Cooke, Fannin and Grayson County Juvenile Boot Camp
James Hamilton, Juvenile Probation Officer, Cooke, Fannin and Grayson County Juvenile Boot Camp

Juveniles on probation for sexual offenses are frequently held to high standards and scrutinized harder than juveniles with general offenses making their transition back to the community from a highly structured placement facility even more difficult. This presentation will discuss how to use a treatment team approach to create a more seamless transition that offers the youth a better chance at success. The presentation will focus on how to prepare the client, their family, and the community based treatment team during the last 30 days of placement as well as how to supervise and work with the client during the first 30 to 90 days after their return to the community. Probation officers will be given tips on some of the biggest issues to watch for and ideas of how to address issues that arise during this crucial time period.

(2.0 Offender Hours)
Partnering with the Polygraph
Terri Reininger-Rogers, Juvenile Probation Officer, Potter County Juvenile Probation
Carla Thurman, Polygraph Examiner, Owner of Thurman Polygraph

This paper uses data collected on juvenile sex offenders who participated in a polygraph for treatment purposes. The data was compiled to determine the average number of victims before adjudication, age of introduction to pornography and other concerning behaviors. It also addresses how this information can be useful to treatment providers in creating individual treatment plans.

(2.0 Offender Hours)

Psychological Disorders in Juveniles with Sexual Behavior Problems
James Calvert, Ph.D., MSCP, Lecturer, Department of Psychology, Southern Methodist University

Juveniles with sexual behavior problems often exhibit other emotional and behavioral problems. This workshop will examine psychological disorders seen in juvenile sex offenders, including developmental disorders, ADHD, conduct disorder, depression, and anxiety. We will review the incidence of these disorders and how to work with these juveniles in conjunction with their sex offender treatment.

(2.0 Offender Hours)

Supporting Male Survivors of Sexual Violence
Emiliano Diaz de Leon, Men’s Engagement Specialist, Texas Association Against Sexual Assault

This presentation gives an overview of the unique challenges male survivors of sexual violence face, dispels the harmful myths that discourage both boys and men from coming forward, and presents best practices for improving the chances of successful interactions with male victims.

(2.0 Victim Hours)

10:00 a.m. – 10:30 a.m. Break

10:30 a.m. – 12:00 p.m. Concurrent Sessions I, II, III and IV

Developing Inclusive and Yet Simple Curriculum for the Treatment of Juvenile Sex Offenders
Mark W. Steege, LCSW, LPC, LSOTP

I believe that any treatment of juvenile sex offenders should start with responsibility. It would naturally involve accepting individual responsibility for the offense as well as being responsible at home, at school, with probation, and with the treatment program. This presentation will address what I believe needs to be included in the program if we are to fulfill our responsibility to the community in which we live and whom we serve. We will discuss understanding boundaries, learning triggers to inappropriate behavior, written apology letters to victims, informed or true consent, and understanding cognitive distortions.

(1.5 Offender Hours)

Going Home; Safety Planning with Young Offenders
Teresa Connell, LPCS-ATR-BC-LSOTP-NCC

What happens after treatment? Family and agencies often have questions about the needs of the offender AFTER he leaves the treatment facility. In this workshop we will investigate the safety plan designed for the youngest offenders age 10-13 at Pegasus. It is also fitting for developmentally delayed boys. This safety plan is completed in group therapy and in large part in family therapy or with the probation officer. We will cover putting together a safety network, lowering risk factors by using a strengths based approach, a plan for social media and video game involvement and goal setting.

(1.5 Offender Hours)
**Human Trafficking**  
*Ryan Wright, Bexar County District Attorney’s Office*

Human Trafficking is a billion dollar global business that is luring more of our juveniles. As the business grows, so does the technology behind it. This presentation examines what Domestic Minor Sex Trafficking looks like at the local level and how it affects our own children. It will also examine the link between Human Trafficking and the internet as the ‘world’s oldest crime’ goes hi tech.  
*(1.5 Offender Hours)*

**Finding Better Coping Skills with Using Sensory Based Grounding Techniques**  
*Desiree A. Welsh, Private Practice/Texas Juvenile Justice Department*

Treating sex offenders requires having many tools in your toolbox. Knowing better coping skills and teaching better coping skills assists both victims of sexual abuse and offenders how to deal and how to deal with life after trauma.

Introducing sensory grounding techniques can assist anyone to cope better with triggers and anxiety. Sensory grounding techniques are more advanced than teaching someone to breath or count to ten. It requires them to incorporate their senses of taste, touch, hearing, seeing and scent. Teaching and using these techniques can help a victim cope with flashback and current stressors. They can also assist offenders with impulse control.  
*(1.5 Victim Hours)*

12:00 p.m. – 1:30 p.m.  **Lunch (On Your Own)**

1:30 p.m. – 3:00 p.m.  **Concurrent Sessions I, II, III and IV**

**Why Reunify?**  
*Dawn A. Lawless, LCSW, LSOTP*

With 1/3 of all sexual abuse cases being committed by juveniles, and the majority of those being within the family system, we are called to prevent further abuse by equipping the child victims, the juveniles, and the adult caregivers with effective strategies for intervention. This interactive presentation is designed for the beginner and intermediate provider, and will highlight the process for a safe reunification within a family system. We know that the families we serve will reunify once the court is out of sight. By attending this presentation, participants will learn how to prevent further abuse by: 1) identifying trauma basics, 2) effectively identifying risks within the family system, and 3) strategically planning (while under supervision) the reunification of the family. Case examples and specific procedural interventions will be shared to demonstrate the reunification process as utilized in Brazoria County.  
*(1.5 Offender Hours)*

**Polygraphs: Purpose, Preparation, and Procedure**  
*Nicolas Carrasco, Ph.D., LSOTP, Director of Training, Rockdale Regional Juvenile Justice Center  
Madeline Leake, Doctoral Intern, Rockdale Regional Juvenile Justice Center  
Melissa Siebert, Doctoral Intern, Rockdale Regional Juvenile Justice Center*

At Rockdale Regional Juvenile Justice Center, Polygraphs are a cornerstone in the treatment of juveniles with sexual behavior problems. As part of their treatment, juveniles are expected to submit to and “pass” or have “no deception indicated” on an Instant Offense Polygraph and a Sexual History Polygraph. In this session, we will present, in detail, the questionnaires that juveniles use to guide their documentation of information that is needed in order to prepare for submitting to a polygraph examination. We will also discuss some case examples.  
*(1.5 Offender Hours)*
Sexual Assault and the LGBTQ Community
Rick Gipprich, Jr., Director of Regional Support & Outreach, Texas Association Against Sexual Assault

Although sexual assault is not isolated to any one type of victim, we know that there are issues that may arise for LGBTQ people that are unique to their community. This workshop will explore the dynamics of sexual violence within a marginalized population of survivors who we know are at higher risk of violence because of their identity.

(1.5 Victim Hours)

Ethics – Part I
Karen S. Knox, Ph.D., LCSW, Professor, Acting Chair, Texas State University – School of Social Work
Andrew T. Marks, LMSW, Senior Clinical Lecturer, Texas State University – School of Social Work

Today's work environment encompasses a myriad of professional paradigms. While all professions have a code of ethics, and their members of the profession are obligated to abide by their professional code of ethics, the myriad can create dilemmas that are not easily addressed in these Codes. The code of ethics in each respective field may give the impression that each discipline stands alone in regards to ethical dilemmas. This session will allow participants to explore and share their code of ethics along with the codes of other professions, to gain insight and understanding of the differences and commonalities between disciplines. Ultimately, all clientele, especially the children and adolescents that professionals work with on a daily basis, will stand to benefit as a result of all collaborative inter-agency efforts.

(1.5 Ethics Hours)

3:00 p.m. – 3:30 p.m. Break
3:30 p.m. – 5:00 p.m. Concurrent Sessions I, II, III and IV

Coping with Sexual Abuse
Grace L. Davis, LCSW, Board-Approved Supervisor, Executive Director, Hays Caldwell Council on Alcohol and Drug Abuse

Survivors of sexual abuse learn how to cope with the effects of this crime in many ways. This workshop will focus on coping strategies that survivors of all ages use to live through this crime. Healthy and unhealthy coping strategies will be discussed.

(1.5 Victim Hours)

The Role of the LSOTP in the Therapeutic Process
David Walenta, M.S., Senior Counselor, Travis County Juvenile Probation

The role of the LSOTP is different from the common “counselor” in the everyday world of treatment. This presentation will explore the distinctive therapeutic alliance in the treatment environment when dealing with adolescents who have sexual behavior problems. We will review both recent and extant research that impacts the role within the unique treatment team that an LSOTP finds themselves. We will look at the characteristics of a “good” therapist and what characteristics might negatively impact the course of therapy. Please come to this session if you would like to learn some new stuff, review some stuff you already know, and get your theory of counseling challenged.

(1.5 Offender Hours)

Cyber Crimes
Dara Bowlin, Sargent Criminal Investigations Unit-Child Exploitation Unit, Office of the Attorney General

This presentation will cover current trends in cyber-crimes involving youth to include laws and information pertaining to addressing self-produced child pornography.

(1.5 Offender Hours)
Ethics – Part II
Karen S. Knox, Ph.D., LCSW, Professor, Acting Chair, Texas State University – School of Social Work
Andrew T. Marks, LMSW, Senior Clinical Lecturer, Texas State University – School of Social Work

Today’s work environment encompasses a myriad of professional paradigms. While all professions have a code of ethics, and their members of the profession are obligated to abide by their professional code of ethics, the myriad can create dilemmas that are not easily addressed in these Codes. The code of ethics in each respective field may give the impression that each discipline stands alone in regards to ethical dilemmas. This session will allow participants to explore and share their code of ethics along with the codes of other professions, to gain insight and understanding of the differences and commonalities between disciplines. Ultimately, all clientele, especially the children and adolescents that professionals work with on a daily basis, will stand to benefit as a result of all collaborative inter-agency efforts.

(1.5 Ethics Hours)

Wednesday, June 29, 2016
Conference

8:00 a.m. – 9:30 a.m. General Session
21st Century Leadership: Thriving in the Most Challenging Environments
Jay McChord, Workplace Buzz

What if you could see your biggest challenges as life-changing opportunities? Imagine if you could thrive in places others would dare not enter.

This high-energy session led by Jay McChord, a nationally recognized speaker on Motivation, Leadership and Generational Communication will recast your vision and recharge your batteries.
(3.0 Offender Hours)

9:30 a.m. – 10:00 a.m. Break
10:00 a.m. – 11:30 a.m. Session Continued

Conference Ends