11th Annual Conference on Managing Juveniles With Sexual Behavior Problems San Luis Resort, Galveston, Texas

Sunday, June 7, 2015
Pre-Conference

11:00 a.m. – 5:00 p.m. Registration
1:00 p.m. – 2:30 p.m. General Session

Apps, Gaming and Problematic Sexual Behaviors
Nicholas Honyara, Co-Owner/Trainer, RAN Customized Training and Consulting, LLC
Rick Parsons, Co-Owner/Trainer, RAN Customized Training and Consulting, LLC

Cell phones, tablets, and gaming systems have created a new challenge for the management of individuals with problematic sexual behaviors in the community. These devices can give those individuals unfettered access to victims, pornography, and a host of other materials that could trigger a relapse. This is further complicated by a lack of knowledge and understanding of these devices by those individuals responsible for the management or treatment of this population. During the training, participants will be introduced to best practices for the management of individuals with these devices. Current research on static and dynamic risk factors will be presented, and participants will observe a live demonstration of the darker and seedier side of these devices and how these devices can be monitored and/or searched. In light of the live nature of some sections of this training, there is a high probability that participants may be exposed to explicit material. If you become offended at any time during the presentation, feel free to leave the room.

(3.5 Offender Hours)

2:30 p.m. – 3:00 p.m. Break
3:00 p.m. – 5:00 p.m. Session Continued

Monday, June 8, 2015
Conference

8:00 a.m. – 9:30 a.m. Welcome & Keynote Address
Doug Dretke, Executive Director, Correctional Management Institute of Texas
David Reilly, Executive Director, Texas Juvenile Justice Department

Keynote Address: Timothy Kahn, M.S.W.
40 Years of Managing Juveniles with Sexual Behavior Problems: How far have we come and where are we going?

This plenary presentation will provide a historical perspective on juvenile sex offender treatment practices and will provide current perspectives on the state of the field in 2015. This presentation will provide practical suggestions and information about the following topic areas:

- Risk assessment and key risk points during life stages.
- Pornography: Its role in adolescent sexual offending, and techniques for helping clients cope with urges to use it.
- Why children are more sexual in today’s world and how they develop sexual behavior problems.
- Working with juvenile offenders who are gay, lesbian, transgender, or questioning.
- Female juvenile sex offenders: How are they different and how is their treatment different?
- Course of treatment for children and adolescents with sexual behavior problems.
- Secrets of effective group therapy.
- Managing risk of adolescent sex offenders in school settings.
- Helping adolescents develop normal sexual interests. Using the “Are you ready for Sex Test.”
- Preventing sexual abuse by understanding boundary invasion behaviors.

(3.5 Offender Hours)

9:30 a.m. – 10:00 a.m. Break
10:00 a.m. – 12:00 p.m. Keynote Cont’d
12:00 p.m. – 1:30 p.m. Lunch (On your Own)
1:30 p.m. – 3:00 p.m. General Session

Children and Adolescents with Sexual Behavior Problems: Assessing Treatment Progress and Preparing for Family Reunification
Timothy Kahn, M.S.W.

This plenary presentation will help treatment providers and court personnel understand the reunification and clarification process for juvenile sex offenders and their families. Guidelines for assessing when to remove a child with sexual behavior problems from the home, as well as guidelines for moving a child back into a home where victims may reside will be provided. The following will be discussed:

- Strategies for encouraging parent involvement in treatment.
- Deciding who should be told about the sexual misconduct (siblings, grandparents, etc.)
- Common stages of the reunification process.
- Mistakes in the reunification process.
- How to encourage collaboration between victim treatment providers and offender treatment providers.

(1.5 Offender Hours)

3:00 p.m. – 3:30 p.m. Break

3:30 p.m. – 5:00 p.m. General Session

Teddy Bears Behind Bars: Applying a Developmental Lens to Juveniles with Sexual Behavior Problems
Erin M. Espinosa, PhD, Texas Institute for Excellence in Mental Health, Center for Social Work Research, UT Austin

The 2013 publication by the National Research Council (NCR) entitled, Reforming Juvenile Justice: A Developmental Approach, assessed recent initiatives in juvenile justice and endorsed a framework of reform based on a scientific understanding of adolescent development (NCR, 2013). Upon publication, the newly appointed administrator of the Office of Juvenile Justice and Delinquency Prevention (OJJDP) requested a follow-up study to develop an implementation plan for OJJDP. With support of the Annie E. Casey Foundation and the John D. and Catherine T. MacArthur Foundation, an expedited study was undertaken resulting in the recent publication of Implementing Juvenile Justice Reform: The Federal Role (NCR, 2014). Grounded in knowledge about adolescent development, the plan sets forth seven hallmarks of a developmental approach to juvenile justice reform.

While the plan was designed to provide specific guidance to OJJDP regarding the steps that it should take, both internally and externally, to facilitate juvenile justice reform, this developmental approach to juvenile reform aligns with system of care values and principles and is useful in designing and implementing juvenile justice reform in states, localities and tribal communities and integrating such efforts within system of care planning and implementation. This session will discuss the impact of applying a developmental lens toward juvenile justice and youth with sexual behavior problems.

(1.5 Offender Hours)

Tuesday, June 9, 2015

Conference

8:00 a.m. – 10:00 a.m. Concurrent Sessions I, II, III and IV

Solutions for the Sexually Abusive Youth: Developmental Issues, Risk Assessment and Interventions
John S. Kubis, M.Ed, LPC-S, LSOTP-S, NCC, Program Director, Family Service Center of Galveston County
Rachel Tolentino, M.A., LPC-Intern, Oasis Program Therapist, Family Service Center of Galveston County

The treatment of adolescents with sexual behavior problems has historically focused on treating the adolescent offender with a model borrowed almost exclusively from the treatment of adult sex offenders. Within the last 10 years, there has been a much needed paradigm shift; clinicians, treatment providers and educators now take into account essential developmental differences in the treatment of youth with sexual behavior problems. As competent professionals, we are required to utilize treatment approaches based on effective clinical interventions that are empirically derived and guided. The treatment model discussed in this presentation involves a comprehensive approach with a necessary consideration and integration of a number of key clinical and ‘ecological’ components.

(2.0 Offender Hours)

Supervising Juveniles with Sexual Behavior Problems in a Virtual World
Terri Reininger-Rogers, Juvenile Probation Officer, Potter County Juvenile Probation

Social media is the new form of association, communication, and advertisement. This can be dangerous for agencies and individuals who misuse social media outlets but can be highly beneficial when used appropriately. This presentation gives us an up to date explanation of social media outlets and their usages and how agencies can benefit from the use of these sites. It then discusses how law enforcement and other criminal justice professionals can use these sites safely and appropriately.

(2.0 Offender Hours)
Information and Help with Juvenile Registration and Administration of the JSORI
Melissa Headrick, Administrator of Sex Offender Registration and Victim Services, Texas Juvenile Justice Department
Ms. Headrick has worked with Juvenile Sex Offender Registration and the JSORI since their inception. She will be providing a review of the forms and information required for registration and any changes that the current legislative session has made in the juvenile sex offender registration process. There will be time during the session for questions about problems you may have faced with this process. She will also give an overview of the JSORI-II and how it relates to registration. This session will be a beneficial review for all juvenile probation officers and give an overview to treatment providers.
(2.0 Offender Hours)

Risk for Re-Offense: Definition, Assessment and Intervention
Nicolas Carrasco, Ph.D., LSOTP, Independent Practice, Austin, Texas
Erin Fillingame, M.S., Juvenile Probation Officer, Travis County Juvenile Court
In our professions, “risk” is one of the most important and relevant concepts that we talk about. It is an element of each youth with whom we work, and it is an aspect (of the youth) that we grapple with from the moment the offense comes to light until the youth is discharged and free from the jurisdiction of the Court. Despite its importance, relevance, and ubiquitous nature, “risk” is an elusive and nebulous concept. What is it? Where is it? How is it measured? Can it be eliminated?
In this session, the presenters will provide a useful definition of “risk”. They will talk about the formal and informal process of risk assessment, and they will provide case examples and interventions to manage risk.
(2.0 Offender Hours)

10:00 a.m. – 10:30 a.m.  Break

10:30 a.m. – 12:00 p.m. Concurrent Sessions I, II, III and IV

Roadblocks for Juveniles on the Road to Appropriate and Satisfying Sexuality
Mark W. Steege, LCSW, LPC, LSOTP
In the treatment of juveniles with sexual behavior problems, it is important not to forget that they, like anyone else, are inherently sexual. If we only concentrate on the past behavior we don’t provide for their future, and if they are not given complete information beyond the offense cycle, they are still at risk of inappropriate sexuality. This presentation will address the roadblocks:
- Early notions about sexuality and satisfaction are confusing when...
- Lack of adequate and accurate sex education leading to...
- Myths and misconceptions
- Feeling uncomfortable talking about sex because of...
- Prior sexual experiences leaving them with mixed feelings about what is true.
- Situations come up which seem to prohibit normal sexuality i.e. intercourse if that is the goal, but...
(1.5 Offender Hours)

Child and Teen Sexual Assault
Rick Gipprich, Jr., Training Specialist, Texas Association Against Sexual Assault
This workshop will identify and define the different forms sexual abuse that plagues our children and our teens. In addition, this workshop will identify the warning signs of abuse, discuss ways in which parents and adult influencers can support youth once an outcry has been made, and will look at ways to change the conditions in our communities that allow this type of violence to exist.
(1.5 Victim Hours)

Supervising GLBT Juveniles with Sexual Behavior Problems
Jonathon Neece, M.S., LPC-S, LSOTP
Research has shown that there is a strong presence of youth who identify as gay, lesbian, bisexual, or transsexual within the juvenile justice system as well as within the juvenile sex offender sub-population. This workshop will focus on understanding how issues related to youth’s sexual orientation and gender identity can create barriers to successfully completing court ordered placements and/or community supervision and outpatient treatment. The workshop will provide information on how to advocate for LGBT youth while still maintaining appropriate boundaries and providing effective supervision.
(1.5 Offender Hours)

Maintaining Mental Wellness When Working in a High Stress Career
Kimberly Bustos, Captain, ICAC Task Force Commander-Cyber Crimes Unit, Texas Attorney General
This session will discuss the underlying sometimes unidentified effects on mental wellbeing that result from working with juveniles who have committed sexual crimes. Attendees will learn to identify some of the physical and emotional signs of unresolved stress and how it can affect work performance, relationships and physical health. Attendees will also be given suggestions and guidance on how to manage stress and maintain their mental wellness.
(1.5 Offender Hours)

12:00 p.m. – 1:30 p.m.  Lunch (On Your Own)
Capacity to Consent: Getting Appropriate Informed Consent – Part I
James D. Calvert, Ph.D., MSCP, LSOTP, Lecturer, Department of Psychology, Southern Methodist University
In this workshop we will review ethical requirements for informed consent. We will explore issues of who has the capacity to consent, including issues of minors and those who may be incapacitated in some way. In addition, we will discuss informed consent for collaterals (other people) who may be included in counseling sessions but are not the identified client. We will also explore the basic requirements for appropriate informed consent and discuss common issues that stem from informed consent such as confidentiality and duty to warn, collecting money, and terminating services.
(1.5 Ethics Hours)

PTSD: What is it, how do we get it and how do we treat it?
Nancy Owens, M.S., LPC, PSOTP, Trauma Therapist, Pegasus Schools
Participants will learn about the effects of trauma on the developing brain, different types of trauma, symptoms of trauma, risk factors for developing trauma, behavioral/diagnostic clues to trauma and different approaches to treating trauma. Participants will learn hands on practical techniques for helping kids de-escalate when triggered. Information will be presented using case studies, experiential activities, and question-answer format.
(1.5 Offender Hours)

Assessing Treatment Programs: The Good, the Bad and the Ugly
Nicolas Carrasco, Ph.D., LSOTP, Independent Practice, Austin, Texas
Lori Robinson, Ph.D., LSOTP-S, Psychologist/Placement Director, Pegasus Schools, Inc.
Determining the quality and effectiveness of treatment programs can be difficult. This presentation will discuss what a quality sexual behavior treatment program should look like, and what components of treatment should be included. Treatment completion will also be discussed, and participants will have an opportunity to share their thoughts and expectations for “successfully completed” youth.
(1.5 Offender Hours)

Rape Trauma Syndrome & Trauma-Informed Care
Rick Gipprich, Jr., Training Specialist, Texas Association Against Sexual Assault
Trauma-informed care is an approach that is based on the recognition that many behaviors and responses expressed by survivors are directly related to traumatic experiences. It involves the understanding of how trauma impacts survivors and asks for us to understand things like triggers and vulnerabilities. It also involves a conscious effort on service providers to avoid re-traumatizing or re-victimizing behaviors. This workshop will explore these concepts further and provide participants information on ways in which trauma can impact the beliefs, emotions, feelings, and behaviors of survivors.
(1.5 Victim Hours)

More Than Child’s Play, Trauma Informed Care for Children Abused by Older Youth
Roy Van Tassell, M.S., LPC, Director Trauma and Evidence-Based Interventions, Cenpatico
This breakout session will describe some of the unique dynamics and factors facing children and their families when children have been abused by other older youth – from inside or outside their own family. Information will be provided about Trauma-Focused Cognitive Behavioral Therapy, the Evidenced-Based treatment with the most clinical evidence for effectiveness for child trauma. Resources will be provided including information about training and certification in the model.
(1.5 Victim Hours)
Coping with Sexual Abuse
Grace L. Davis, LCSW, Board-Approved Supervisor, Executive Director, Hays Caldwell Council on Alcohol and Drug Abuse
Survivors of sexual abuse learn how to cope with the effects of this crime in many ways. Many young survivors do not get services to help them cope with the effects of a sexual assault and therefore learn how to cope on their own. This workshop will focus on coping strategies that survivors use to deal with this crime. Healthy and unhealthy coping strategies will be discussed.
(1.5 Victim Hours)

Wednesday, June 10, 2015
Conference

8:00 a.m. – 9:30 a.m.       General Session

"Where the Shadows Lie" Understanding the Impacts of Trauma Upon Its Survivors
Roy Van Tassell, M.S., LPC, Director Trauma and Evidence-Based Interventions, Cenpatico
This Keynote presentation will provide professionals with current information about trauma and the potentially lifelong impacts of trauma, abuse and maltreatment on children and adolescents. In addition we will discuss the critical importance of trauma informed treatment services.
(3.0 Victim Hours)

9:30 a.m. – 10:00 a.m.       Break

10:00 a.m. – 11:30 a.m.       Session Continued

Conference Ends