

## Curriculum Vita

**Sam S. Souryal, Ph.D.**  
**Professor & former Assistant Dean**  
**The College of Criminal Justice**  
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Rank: Professor 1976- present.

Foreign Travel: Europe, South East Asia, Middle East, Africa, Australia, New Zealand, Canada.

### Educational Background:

American University in Cairo	<b>Bachelor of Arts in Education</b>
UN Institute of Public Administration	<b>Diploma in Public Administration (Masters Equivalent)</b>
Higher Institute of Police Sciences in Cairo	<b>Diploma in Police Sciences (Masters Equivalent)</b>
State University of New York at Albany	<b>MPA</b>
University of Utah, Salt Lake City	<b>Ph.D. in Political Science (with distinction)</b>

### Primary Areas of Teaching:

Public Administration & Organization Philosophy of Justice Systems Overview of Criminal Justice Systems	<b>(Doctoral Level)</b>
Management and Behavioral Methodology Ethics of Criminal Justice	<b>(Graduate level)</b>
Police Systems and Practices Ethics of Criminal Justice Comparative Criminal Justice Systems	<b>(Undergraduate level)</b>

### **Major Ph.D. Fields:**

Public Administration and Public Policy  
Political Theory and Political History  
Comparative Government Systems  
International Law and International Organizations  
Formal and Informal Social Control Systems

### **Allied Ph.D. Fields:**

Behavioral Sciences and Quantitative Analysis  
Management of Public Agencies  
Moral Philosophy and Ethical Theory  
Law Enforcement and Police Science

### **Doctoral Dissertation:**

**"Andrew Jackson and Gamal Abdul-Nasser: A Behavioral Study in Comparative Political Leadership,"** The University of Utah, 1971. A 400 page discourse in the nature, function, and efficacy of charismatic leadership with a focus on the lives and leadership styles of Presidents Jackson and Nasser.

### **Foreign Languages:**

French - Reading: Good; Writing: good; Speaking: good  
Arabic - Reading: Excellent; Writing: Excellent; Speaking: Excellent  
German - Reading: Fair; Writing: poor; Speaking: Poor

### **Academic Honors**

Excellence in Research, 1993  
Excellence in Service, 2004  
Excellence in Teaching, 2009

### **Major Research- Professional Assignments**

#### **Recipient of the State Department's Fellowship of the "Foundation for the Defense of Democracies" (June 2009).**

The fellowship which is administered by the Israeli government and executed in Tel Aviv is offered to a small number of screened and vetted college educators who demonstrated a strong and sustained influence on their students, their communities, as well as the nation in the areas of democracy, justice, promoting a civil society and rebuilding impoverished nations. The Fellowship furthermore engages in such causes as global peace, world hunger, and countries controlled by dictatorial rule. It seeks to achieve peace in several areas in the world including the Holy Land, the Balkans, Africa (e.g., Darfur, and Somalia). The Fellows learn from prominent scholars, statesmen, Generals, and Peace Makers. The ultimate purpose of this Fellowship is to encourage knowledge and publication in these areas and producing articles and books that are necessary to enlighten not only students but common citizens around the globe as well.

**Recipient of the US State Department International Information Program Award to Undertake a “Rule of Law” research project in Haberone, Batswana (October, 2007).**

The grant was provided ten days assignment to teach in three locations in Botswana and three police campuses where 15% of the entire police service attended to listen and study to three lecture on Police Civility, its civility in enhancing democracy in the country; reduce crime among its inhabitants, and spread peace and tranquility across the land. The theme of the presentations included Democratic Policing, the Rule of the law, Independent Judiciary, Probable cause Requirements, among other Constitutions limitations of the power of Police. The Presentations were attended by the Commissioner General of Police in the country, and all super Inspectors. After the presentation there were two hours of Q&A. According to the daily newspapers, the assignment was most appreciated by the President of Botswana and he high police officials in the focused on the imperative of democratic police and safety in the streets of the country.

**Recipient of the U.S. State Department International Information Program Award to undertake a "Rule of Law" research project in Maputo, Mozambique (October 2003).**

The grant provided for a 10 day visit to the country of Mozambique to accomplish the following objectives: (1) advising the Mozambiqian government (including the country's President) in ways and means to utilize the police in nation building; (2) advising officials in the Ministry of Interior (the equivalent to Justice Department in the U.S.) in matters related to retraining the police in the areas of Human Rights and democratic policing; (3) lecturing to the instructors and students of the newly created 4 year police college in Maputo on innovative police management techniques including Community-Oriented Policing, Principle-Based Management, Total-Quality Management; and (4) evaluating the strategic needs of this young country in areas of counter-terrorism to further ensure the safety of its people, resources, and institutions. An extensive report was submitted to the Bureau of International Programs, the State Department, suggesting future arrangements to further assist the country of Mozambique.

**Representative of the United Nations High Commissioner for Human Rights in Indonesia at the diplomatic rank of Ambassador (December 1998-September, 1999).**

I was appointed by the United Nations High Commissioner for Human Rights in Geneva to be her personal representative in Indonesia. This appointment was offered after a group from the Geneva Office of Human Rights heard me address the topic of "Freedom, Social Justice, and Human Rights" during an ACJS meeting. My assignment was to monitor human rights violations in Indonesia and ensure equal protection during one of the most tormented times in the history of the country. This was essential in the wake of President's Soeharto's totalitarian regime, the Asian economic crisis, and the separatist movement in the island of East Timor (and in other islands as well). In close consultation with the office of the Indonesian President, I conducted a UN program that emphasized democracy, rule of law, and Human Rights. I also assisted a group of experts who embarked on: (1) strengthening non-governmental institutions in their quest for equality and social justice; (2) separating the police force from the institutions of the army; (3) retraining the police in the areas of democracy and human rights; and (4) facilitating the independence of the island of East Timor. I worked in close contact with the Ministers of Foreign Affairs, Justice, Defense, and Police Commissioners, as well as with national universities and the media. I also worked in concert with delegations from the United Nations Technical Assistance, the International Committee of the Red Cross, donor countries, and UNAMET (United Nations Assistance Mission, East Timor). In part, I was instrumental in freeing the East Timorian freedom fighter, Xannana Gusmao, who later became the first President of East Timor; convincing the Indonesian government to hold national elections (by secret ballot) for the first time; allowing a

referendum to determine whether East Timor should remain part of Indonesia. The Indonesian government was satisfied with my accomplishments; bestowed several honors upon me and requested that I continue working in a diplomatic capacity. Nevertheless, I respectfully declined.

During the period of my assignment, I had the honor of meeting former President Jimmy Carter when he was in country monitoring the Indonesian national elections and cooperating with members of the Carter Center in Jakarta. During these meetings, the former President was pleased to know about Sam Houston State University and its significant role in world affairs.

**Representative of Sam Houston State University to the Belgian Parliament Committee P (for police) (2002).** In 2001, the College of Criminal Justice hosted the XXIII Inter-centre Congress on Policing in a Multicultural Society which was funded by the Belgian Parliament. I was assigned as the keynote speaker for the conference. That was perhaps the reason why in October 2002 the Belgian government requested that I appear before a Belgian parliamentary committee to address issues of hate crime, diversity, and the role of the police. While a few other speakers were also invited, I was the only American. The meetings were conducted both formally and informally during an entire week and the Committee made its final recommendations in a formal proceeding. These recommendations reflected, to a large extent, the American experience and the philosophies of social justice, cultural integration, and community-oriented policing. My contacts with the Belgian Parliamentary group continue and Sam Houston State University continues to be the American academic institution members of the group know best.

**Representative of Sam Houston State University-the College of Criminal Justice-to the government of Thailand (2002).** Dr. Thaksin Shinawatra, the current Prime Minister of Thailand, is an alumnus of the College of Criminal Justice, Sam Houston State University. During Thaksin's studies at SHSU, he attended several of my courses and showed keen interest in issues of government planning and political science. In 1999, upon learning that I was serving as the United Nations Representative of Human Rights in neighboring Indonesia, Dr. Shinawatra invited me to visit Bangkok to assist him form and consolidate a political party in anticipation of a run for the Prime Minister's position. This was accomplished during July 1999 and his party "Thai Rak Thai" won the elections.

In 2002, Dr. Shinawatra, having become the Prime Minister of Thailand, invited me to visit his country again to offer special training to his cabinet members. In April 2002, this was accomplished in the areas of economics, human resources, and tourism. During my visit, I carried to the Prime Minister an invitation to visit the university. While his schedule was extremely busy, I was able to persuade him to consider making a donation to the university. In October 2002, the university hosted the Prime Minister and several of his cabinet members. He was awarded the Humanitarian Award. Before he left, he pledged to make a substantial donation to the university.

**Honorary Professor of Police Sciences: The Chinese People's Public Security University in Beijing and The Central Police University in Taiwan (December 2000).** Based on a recommendation from the Chinese People's Public Security University, I was invited by the Chinese Government to spend two weeks teaching three intensive courses at the named university in Beijing. The Chinese People's Public Security University is the foundational institution that educates all Chinese commissioned police officers in the country (in a sense, it is a police West Point). Upon graduation, the students are usually assigned to police positions where they gain practical experience toward becoming police managers in the 27 provinces of the country. On

location, I had the opportunity to teach courses on: (1) Police Methods and Operations; (2) Crime Prevention; (2) Combating Organized Crime; and (3) Detecting and Fighting Computer Crimes.

When the government of Taiwan learned of my invitation by a Mainland university, it invited me to the Taiwanese Central Police University and an expanded tour of police districts and counties. On December 19, 2000 I visited the Taiwanese university and offered a week of seminars on Police Ethics and Professionalism, Administration and Management, and Computer Crime and White-Collar Crimes. During my expanded visit, I had the opportunity to meet with high ranking officials in both governments and (on behalf of my college) to negotiate a partnership between Sam Houston State College of Criminal Justice and both of these universities. These understandings have led to the establishment of a faculty exchange program, a graduate students' recruitment program, and a co-operational program.

**Principal Investigator in the Siwa Justice Research Project (1999-2000).** Having received a second Faculty Development Leave (1999-2000), I had the opportunity to conduct research on crime and justice in various remote areas including the oasis of Siwa in the North African Desert. The oasis with 17, 000 inhabitants offered an ideal research opportunity since it has been almost totally isolated for the last 2500 years. Its society was a unique mixture of former Greeks, Romans, and Berbers. My research findings showed that Siwa has had a strikingly low rate of crime. This was perhaps due to: (1) the enormous power of the informal social control mechanisms; (2) the kind of punishments imposed on those who deviate from social norms; (3) the absence of change or any kind of modern sources of temptation; and (4) the inherent wisdom of community leaders who--as philosopher kings--governed in a pure Platonist sense. The findings of this research also showed that Plato and other Greek philosophers had studied in the oasis' Greek oracle and had learned from the local Siwan culture. This popularized the theory that Plato's views expressed in *The Republic* might have been influenced by his studies in the oasis. My research has been published in the *International Criminal Justice Review*, 2001.

**Professor at the California Correctional Leadership Institute: Chico, California (1999-2002)**  
My contribution to this project entailed teaching for a week each semester on the campus of California State University at Chico. The purpose of the institute was to train qualified executive managers for the California Department of Corrections. My duties included teaching and training in the areas of transformational leadership, problem solving, motivation, and principle-based management. My routine activity entailed: (1) sharing knowledge with the trainees for about 4 hours a day using a Power Point technique; (2) facilitating debates in which the students would critique traditional thoughts; and (3) conducting small group discussions wherein the trainees would write up sets of recommendations applicable to certain practical scenarios. Emphasis in this project was placed on promoting creative thinking, problem diagnosis, development of options, and defending one's arguments for or against each option. At the end of the day, trainees were evaluated on their ability to demonstrate executive leadership, managerial talent, and the making of ethical decisions.

**Professor of Ethics at the Law Enforcement Management Institute of Texas (LEMIT), SHSU.** For the last twenty years I have been a regular instructor at LEMIT. My contributions entail offering 8 hour blocks of instruction in the area of Police Ethics and moral judgment. As with the correctional training mentioned above, my normal assignment has been to lecture, conduct discussion, and facilitate decision making.

**Professor of Civility at the Law Enforcement at the International Law Enforcement Academy-Roswell, N.M. (ILEA).** Since the creation of ILEA in 2001, I served as a regular instructor teaching police ethics to foreign police managers and criminal justice officials (about 50 students from foreign countries). My assignment typically entailed teaching the "Role of the Police in Promoting a Civil Society" as the first presentation for the students, to be followed two weeks later by a lecture on "Establishing and Sustaining an Ethical Police." The primary message in these lectures is to instill in the trainees two fundamental lessons: messages: (1) the civility of nations is measured by the civility of their police; and (2) if the police focuses nation building (in addition to fighting crime), crime rates would drop automatically.

**Professor of Ethics at the Kansas Correctional Institute.** For several years, I was an instructor at Kansas Correctional Department in Kansas City, Kansas. As with my services to the California Leadership Institute, LEMIT and ILEA, I taught and trained prison wardens, chief probation officers, chief parole officers, and other criminal justice officials. My subjects have consistently focused on promoting ethics and moral judgment in the field of corrections.

**Instructor on Ethics at the American Corrections Association.** For twenty five years, I have been a regular presenter at the American Corrections Association meetings. Such meetings take place three times a year. The meetings have been designed to upgrade the efficiency of correctional leaders in the United States as well as in foreign countries. My contributions entailed lecturing four hours each meeting and focused basically on the subject of Ethics and Morality in corrections.

**Assistant Dean for Undergraduate Studies (1992-94).** I served as Assistant Dean for the College of Criminal Justice Undergraduate Studies. My functions entailed recruiting, advising, retaining, and supervising about 1800 undergraduate students. Other duties included preparing class scheduling, budget preparation, and supervision of personnel.

**Director of International Studies, the University of Wisconsin-Oshkosh (1971-76).** My functions entailed organizing Study Abroad Programs in London, Cairo, and other locations in the world. The students visited Criminal Justice institutions, attended formal presentations, and wrote papers on their new discoveries.

### **Recent Professional Assignments**

**Principal Investigator, the Memorial Village Crime Prevention Project (1990-1991& 2006-2007).** Having received a grant of \$25,000 from the Memorial Villages Police Department, I designed and conducted a study of the physical, ecological, and environmental variables that impact crime incidence in three integrated villages. I led a team of doctoral students from the College of Criminal Justice to examine and measure police effectiveness and crime prevention within the villages. The study entailed distributing 4000 citizen survey instruments to explore and analyze the residents' response to police operations and undertook a crime mapping survey to spot the weaknesses in the crime prevention strategy. The study recommended innovative measures to increase police effectiveness in controlling crime as well as measures by which the public can protect itself.

**Principal Investigator, a Study of Human Rights in the People's Republic of China (1996-1997).** This study entailed an extensive exploration in the state of Human Rights in China

with an emphasis on the provinces of Beijing and Inner Mongolia. As a guest of the Chinese government, I spent four weeks (December 10, 1996- January, 2, 1997) investigating cases of capital punishment, the condition of prisons, and the treatment of detained persons in both the cities of Beijing and Khohonot, Inner Mongolia. Aided by a team of qualified personnel from the Chinese Department of Justice, it was decided that the study be duplicated in 1998 and 1999 and that new recommendations be submitted after the initial reforms have been evaluated.

**Principal Investigator, a Study of Community-Policing and Management in Groves Police Department, Texas (1997).** This study entailed an extensive study of the Groves Police Department and its ability to transform itself into a Community-Oriented Policing organization. The study lasted for 6 months and involved conducting several surveys measuring citizens' needs, city needs, and police needs. As a result, the tasks of the police department were reformulated and new priorities were established. These priorities included establishing new storefront substations, new budgetary techniques, as well as new training opportunities.

**Principle Investigator, a Management Reorganization Project for the Hedwig Village Police Department, Texas (1995).** This project entailed a comprehensive study of the organization and management of Hedwig Village police department. The study focused on issues of leadership, organization, and management style. This required an examination of the department budget, rules and regulations, training, and operations. The study also examined the potential of the department to transform itself into a Community-Oriented Policing organization with a more comprehensive role in addressing community needs.

**Principle Investigator, a Management and Reorganization Project for Giddings Police Department, Texas (1994).** This project entailed an extensive study of the Giddings Police Department's organization and management styles, its effectiveness and efficiency, its level of productivity, its organizational culture, as well as its ability to respond to the needs of a changing community. The study presented the City Council with an objective assessment of the police department's capabilities and an itemized agenda for implementing a specific series of reforms.

**Principle Investigator, a Management and Reorganization Project for La Grange Police Department, Texas (1993).** This project entailed an objective assessment of the operations and management of the police department, its strategies and tactics, leadership style, training, productivity, and its level of professionalism. The study aimed at transforming the department into a Community-Oriented Policing organization capable of responding more effectively to emerging community needs. The final report underscored twenty observations which needed special attention and an agenda of 14 specific recommendations.

**Principal Investigator, a Management Study and Reform Project for La Marque Police Department, Texas. (1986).** This project entailed a comprehensive study of the management and administration of the police department. This included a review of manpower, performance evaluation, facilities and equipment, training and education, personnel policies, crime statistics, and police productivity.

**Principle Investigator, an Evaluation of Criminal Justice Program, Quinsigamond College, Worcester, MA. (1986).** This project entailed an in-depth examination of the academic offerings, curricula, and faculty performance standards in the existing program. The study recommended recommendations for streamlining and upgrading the standards and productivity of the program. The project lasted for 5 months (November 1985 to April 1986).

**Head, the American Delegation to the Second International Police Conference in Cairo, Egypt (January 1984).** This conference included 13 foreign delegations and a large number of local scholars and practitioners. The delegation consisted of six notable American scholars in the field of criminal justice and related areas. At the end of the conference, the delegation was honored by an invitation to meet with Mr. Hosni Mubarak, Egypt's President.

**Principle Investigator in a UN project to evaluate Higher Education in Saudi Arabia; a UNESCO Assignment (1982).** This project entailed a major international assignment undertaken under the auspices of UNESCO (The United Nations Educational, Scientific, Cultural Organization). The study included traveling to several cities in Saudi Arabia and examining the organization and curricula of several universities. The study recommended the streamlining of authority and communication between the Ministry of Higher Education and the Kingdom's six existing universities. The project lasted between August, 1981 and February, 1982.

Research Consultant, **Department of Vocational Rehabilitation**, State of New York at Albany (1967-68).

Research Assistant, **Department of the History of Science**, State University of New York at Albany (1967-68).

Coordinator and Instructor, **Peace Corps Training Program**, University of Utah, Salt Lake City, Utah (summer, 1969).

Member of Educational Subcommittee, **Criminal Justice Council**, State of Wisconsin (1971 to 1973).

Consultant to the Cities of **Port Arthur and Pasadena, Texas** and to their respective Police Departments (1978 to present).

Management Consultant, **City of La Marque, Texas**.

Academic Program Reviewer of **Nova University**, Fort Lauderdale, 1980, and **Quinsigamond College**, Worcester, MA, 1985.

Consultant, **HDR Architecture, Engineering and Planning Systems Firm**, New Orleans, LA.

Consultant, **Anti-Terrorism Division, US Department of State**

Subcontractor, **US Department of State** (1968 to Present).

### Teaching Experience

Instructor of Political Science, **Russell Sage College**, Albany, NY (1968)

Instructor, Middle East Center, **University of Utah**, Salt Lake City, Utah (1969-1971).

Instructor of Political Science, **Westminster College**, Salt Lake City, Utah (1970-1971).

Instructor, **Utah State Penitentiary**, Salt Lake City, Utah (Summer 1971).

Assistant Professor of Public Administration and Police Sciences, **University of Wisconsin-Oshkosh** (1971-1973).

Associate Professor of Public Administration and Criminal Justice, The Institute of Contemporary Corrections and the Behavioral Sciences, **Sam Houston State University** (1973-1976).

Professor of Public Administration and Criminal Justice, the College of Criminal Justice, **Sam Houston State University** (1976-Present).

Chairman of the **Division of International Studies in Criminal Justice**, the College of Criminal Justice, Sam Houston State University (1974-1978).

Leader of **Seminars on Criminal Justice in England** (three-Week Study), 1971, 72, 73, 74, 75, & 76. These seminars entailed in-depth research of the British System of Scotland Yard and its affiliated agencies. (Please see Publication Sheet).

Leader of **Seminar on Criminal Justice in Egypt** (Two-Week Study), 1981. The seminar entailed in-depth research of the Islamic system of criminal justice and comparison with Western Systems and US Systems.

Academic Coordinator, the Annual Interagency Workshop, **The College of Criminal Justice**, Sam Houston State University, Huntsville, Texas, 1986.

Academic Coordinator, **The Arab Center for Police Studies and Training**, Riyadh, Saudi Arabia (1981-Present).

Distinguished Lecturer of Criminal Justice, **Pembroke State University, North Carolina**, February, 1988.

Distinguished Lecturer on Police Ethics, **Regional Training Center, Dallas, Texas**, May, 1988.

Chairman or Reader of numerous Ph.D. Dissertations and Master's Theses.

### **Membership in Professional Organizations**

Fellow, **The Foundation for Defense of Democracies**, 2009.

Vice Chair, the **American Correctional Association** (Educational Council), 2000-2003.

Member and Program Chair (2003), **Academy of Criminal Justice Sciences** (Chair of the Ethics Committee), 2000-2001.

President, **Southwestern Association of Criminal Justice Educators** (1991-92)

Second Vice-president, **Southwestern Association of Criminal Justice Educators** (1990-91)

First Vice-President, **Southwestern Association of Criminal Justice Educators** (198990)

Member, **Academy of Criminal Justice Sciences, International Committee.**

Member, **Advisory Board, Houston Police Department Training Division.**

Member, **Texas Police Association.**

Member, **Texas Law Enforcement Educators' Association**

### **Affiliation with International Governmental Organizations**

**Bramshill College**

The United Kingdom

**Bundeskriminalamt**

Federal Republic of Germany

**Police College/Institute of Criminological Research**

The Arab Republic of Egypt

**Arab Center for Security Studies  
The Ministry of Public Security**

The Kingdom of Saudi Arabia

**Institut de Recherche Des Nations Unies  
Sur La Defense Sociale**

Rome, Italy

**Ministry of Interior**

Nepal

**Ministry of Public Security**

The People's Republic of China

**Ministry of Interior**

The United Arab Emirates

**Ministry of Interior**

Egypt

### **Affiliation with Non-Governmental Organizations**

**Amnesty International London, UK**

**Human Rights Watch, Washington, D.C.**

**European Court of Human Rights.**

**British Helsinki Human Rights Group.**

**The Canadian Center for Victims of Torture.**

**The Carter Center for Human Rights.**

**Committee of Concerned Scientists, Washington, DC**

**Death Penalty Focus, Sacramento, California.**

### **Editorships**

Member of the Editorial Board, **Journal of Criminal Justice Education**, The Academy of Criminal Justice Sciences (1998-2000).

Associate Editor, **International Journal of Comparative and Applied Criminal Justice**, Published by Wichita State University.

Member of the Editorial Review Board, **Police Chief Journal**.

Member of the Editorial Review Board, **American Journal of Police**.

Member of the Advisory Board, **Journal of Justice Professional**.

Member of the Editorial Committee, **Southwestern Association of Criminal Justice Educators**.

**Best International Paper Award**, 1988, Academy of Criminal Justice Sciences.

**Faculty Development Leave**, 1984, to study comparative police systems in Asia.

**Faculty Development Leave**, 2007, to documents Plato's foot steps in North Africa.

**Pi Sigma Alpha**, University of Utah, 1969, 1970, 1971.

### **Special Honors**

**The Shield of Panjacila for Devotion to Humanitarian Service**, The Republic of Indonesia, 1999.

**Honorary Professor of Police Management**, The University of Public Security, Beijing, The People's Republic of China, 1992.

**The Shield of Police Honor**, The Ministry of Interior, Cairo, Egypt, 1984, for services rendered during the International Conference on Policing 2000, January 22-26, 1984.

**Certificate of Dedication and Professional Contribution**, Texas Commission on Law Enforcement Officer Standards and Education (TCLOESE), Austin, Texas, 1988.

**Member of the Criminal Justice Advisory Board**, Houston Police Department.

**Member of Faculty Senate, Sam Houston State University, 2009.**

### **Career Development**

Having received a Faculty Development Leave at Sam Houston State University (Spring 1984), and having secured a generous award from Pan American Airlines, I did a comparative study of criminal justice systems in several Far Eastern countries for a prolonged period of time. These countries included **The Republic of China (Beijing), Japan, Hong Kong, Singapore, New Zealand, and Australia.** In each of these countries, I had the opportunity to meet with government and police leaders as well as criminal justice officials and to visit prisons, police academies, and probation/parole agencies. This opportunity was intellectually enriching to my career development. It provided me with a unique view of criminal justice systems in alternative cultures and reinforced my understanding of the need to integrate the disciplines of history, government, politics, economics, as well as examining the role of competing social forces in the making of effective crime control policies.

### **Personal References**

Mr. Neal C. Wilson, **President of the Seventh Day Adventist World Conference,** Tacoma Park, Maryland, (301) 890-8888

Mr. W. J. Estelle, **Former Director of Texas Department of Corrections,** Huntsville, Texas, and currently with California Department of Corrections, Sacramento, California, (916) 933-2924.

### **Academic References**

Dr. Rolando del Carmen, Distinguished professor of Criminal Justice, Sam Houston State University, Huntsville, (936) 294-1656.

Dr. J. D. Williams, Professor of Political Science, University of Utah, Salt Lake City, Utah, (801) 582-7031.

Dr. Frank Schmallegger, Chair of Sociology, Social Work, and Criminal Justice, Pembroke State University, North Carolina, (919) 521- 4214.

## Publications

### Books

1. *Criminal Justice as Civility*. Anderson Publishers, in progress (expected date of completion August, 2007).
2. *Islam, Islamic Law, and the Turn to Violence*. The Office of International Criminal Justice (OICJ), 2004
3. *Ethics in Criminal Justice: In Search of the Truth (fourth edition)*, a 445-page textbook in the theory and practices of ethics and professionalism in Criminal Justice, Anderson Publishers, August, 2006.
4. *Teacher's Manual for Ethics in Criminal justice: In Search of the Truth (third edition)*. With Ling Zhou, Anderson's Publishers, December 2003.
5. *Ethics of Corrections*. An electronic book of 3 one hour videotapes, ACA, 1998.
6. *Police Organization and Administration (Second Edition)*, A 233 page textbook in police administration, information systems, human resource management, and operations, Andersons Publisher, 1995.
7. *Ethics in Criminal Justice; In search of the Truth (Second Edition)*, A 424 page textbook in the theory and practice of Criminal Justice Ethics, Anderson Publishers, 1998.
8. *Ethics in Criminal justice; In Search of the Truth (First Edition)*, A 400 page textbook in the theory and practice of Criminal Justice Ethics, Anderson Publishers, 1992.
9. *Police Administration and Management*, A 450-page textbook in the theory and practice of police management, West Publishing Company, May 1977. This is a classic textbook distributed nationally and internationally and used by colleges and universities in the United States and many English speaking countries.
10. *Teacher's Manual* (for Police Administration and Management), West Publishing Company, July 1977.
11. *Police Organization and Administration*. A 250 page textbook in police personnel management, operations, and techniques. Anderson Publishers, 1985.
12. *Teacher's Manual, Police Organization and Administration* Harcourt, Brace, Jovanovich Publishing, 1981.

### Book Chapters & Book Reviews

1. *Policing, Security and Democracy: Theory and Practice*, by M. Amir and S. Einstein "Faking Democracy by Police." Office of International Criminal Justice , 2001.

2. *Visions for Change, Crime and Justice in the Twenty-First Century*, by 'Maraskin 'and Muraskin, "Introductory Chapter," Prentice Hall, 2001.
3. *Prison and Jail Administration: Theory and Practice*, by Peter Carlson and Judith Simon Garrett, "Corruption of Correctional Personnel,"" Aspen, 1999.
4. *Comparative Criminal Justice*, by Charles Field and Richter Moore, .1r. "The Penalty of Hand Amputation in Islamic Justice," with A. Alobeid and Dennis Potts. Waveland Press 1996.
5. *Comparative Criminal Justice*, by Charles Field and Richter Moore, Jr. "Juvenile Delinquency in the Cross-Culture Context: The Egyptian Experience." Waveland Press, 1996.
6. *Journal of Criminal Justice Education*, "The United Nations Crime Prevention and Criminal Justice Program: Formulation of Standards and Efforts at Their Implementation," Volume 7, No. 2, Fall 1997.
7. *Criminal Justice Today*, by Frank Schmalleger, Fourth Edition," Introductory Chapter," Prentice Hall, 19951.
8. *The Crime Vaccine*. Jay B. Marcus, "Introductory Chapter," Claitor Publishing, 1996.
9. *Essays In Crime and Development*, United Nations Interregional Crime and Justice Research Institute, "Religious Training as a Method of Social Control," No 36, Rome, July 1990.
10. *Criminal Justice Today: An Introductory Text for the 21st Century*, by Frank Schmalleger, "Introductory Chapter," Prentice Hall ,1990.
11. *Burnout in Blue*, by Hillary M. Robinette, "A Review Essay," The American Journal of Police, spring, 1990.
12. *Police Encyclopedia*, by William G. Bailey, editor, "Organizational Structure," Garland Publishing Co., 1989.

**Professional Articles on Criminal Justice, Public Management, Ethics, and Law Enforcement**

1. "Deterring Corruption Among Prison Personnel," **The Prison Journal**. Volume xx Number x. 2009.
- 2- "Post-Motivational Progression and the Possibility of Aborting Crime" **Critical Criminology**, Volume 17, Issue 2, 2009
- 3- "Demythologizing Personal Loyalty to Superiors" **Critical Criminology**, under Review.
- 4- "Reflections on Plato's Republic and the Roots of the Just State" **The Philosophical Quarterly**, under review.

5. "Athenians and Spartans in Criminal Justice Academic Administration," publication, **Journal of Criminal Justice**, 2007.
6. "On the Joy of Freedom: Policing in Multicultural Societies" **Procedures for the XXIII International Course of Higher Specialization for Police Services**. Inter-centre, Messina, Italy. 2002.
7. "On Loyalty and Loyalties: Ethical Problems in Police Organizations," **Procedures for The XXIV International Course fir Higher Specialization for Police Services**. Inter-centre, Brussels, Belgium, 2002.
8. "The Challenges of White Collar Crimes and Computer Crimes and the Imperative of Training the Police in Forensic Accountancy," **Economic Crime in The Globalization Era**, Al Sharga Police Press, UAE, 2,002.
9. "Social Control in the Oasis of Siwa, A Study in Natural Justice and Conflict Resolution," **International Criminal Justice Review**, Vol. 11, 2001.
10. "The Rhetoric of Personal Loyalty to Superiors in Criminal justice Agencies," (with Deanna Diamond), **Journal of Criminal Justice**, Vol. 21, No. 6. 2001.
11. "Personal Loyalty to Superiors in Criminal Justice Agencies," **Justice Quarterly**, December, 1999.
12. "The Corruption Process: A Paradigm of Occupational Stress" (with F. L. McCafferty) **,Journal of Psychiatry & Law**, Vol. 26, No. 3, 1998.
13. "An Exposition of Police Badge Policy: Ten Reasons in Support of a Single Badge," **Texas Police Journal**, December, 1 997.
14. "Probation as Good Faith," **Federal Probation**, fall, 1997.
15. "Personal Loyalty to Superiors in Public Service," with Brian McKay, **Journal of Criminal Justice Ethics**, Summer-Fall, 1996.
16. "The Dangerous Alliance of White Collar Crime and Computer Crime: Implications for the Police," **Journal of Security and Law**, The United Arab Emirates, Vol. VIII, 1996.
17. "Probation as Good Faith," **Texas Probation**, July, 1996.
18. "The Penalty of Hand Amputation for Theft in Islamic Justice" (with Abdullah Al Obied and Dennis Potts), **Journal of Criminal Justice**, Vol. 22 Number 3, 1994.
19. "What Am I Supposed to Fall Back on? Cultural Literacy In Criminal Justice Ethics," (with Dennis Potts), **Journal of Criminal Justice Education**, Vo1.4 No. 1, 1993.
20. "Juvenile Delinquency in the Cross-cultural Context; The Egyptian Experience **International Journal of Comparative and Applied Criminal Justice**, Vol. 16, No. 2, fall, 1992.

21. "Ethics in Criminal Justice," **Criminal Justice Research Bulletin**, Vol. 4, No. 6, 1989.
22. "The Role of Shariah Law in Deterring Criminality in Saudi Arabia," **The International Journal of Comparative and Applied Criminal Justice**, Vol. 12, No. 1, 1988.
23. "Criminal Justice in Nepal," **Journal of CJ International**, The University of Illinois in Chicago, March, 1988.
24. "Comments on the Essence of Management," **The Justice Professional**, Vol. 3, No. 1, Spring 1988.
25. "The Religionization of a Society: The Continuing Application of Shariah Law in the Kingdom of Saudi Arabia," **The Journal of the Scientific Study of Religion**, 26 (4) Princeton, 1987.
26. "Reversing the Kojak Syndrome: A New Managerial Challenge," **The Justice Professional**, 1986.
27. "Increasing Police Productivity Through Organizational Development," **The Royal Canadian Mounted Police Gazette**, 1985.
28. "The Kojak Syndrome and the Imperative of Job Enrichment in American Police Administration," **The Royal Canadian Mounted Police Gazette**, 1981.
29. "The Kojak Syndrome and the Imperative of Job Enrichment in American Policing in French," **The Royal Canadian Mounted Police Gazette**, 1981.
30. "The Kojak Syndrome in American Policing," **Houston Police Sentinel**, 1985.
31. "Police Training and Professionalism in Egypt," **Police Chief**, April, 1983.
32. "The Kojak Syndrome: Meeting the Problem of Police Dissatisfaction Through Job Enrichment," **Police Chief**, June, 1981.
33. "Police Organizations and the Clash of the Pyramids," **Sentry**, Spring, 1980.
34. "Stopped for a Traffic Ticket: Your Getaway Scale Index," **Sentry**, fall, 1979.
35. "Etiology of Police Corruption," **Police Chief**, December, 1979.
36. "Bramshill: A Plausible Concept for Police Leadership Education.," **Journal of Police Science and Administration**, December, 1976.
37. "Stages of Police Corruption," **Police Chief**, February, 1975.
38. "The Case for Centralized Police Training," **Journal of Police Science and Administration**, September, 1975.

39. "Police Corruption in the United States," A series of three one-hour audio lectures (on tape) published and distributed around the world by the **Police Education Audio Library**, Detroit, Michigan, November, 1975.
40. "The SCART of Criminal Investigation: A Methodological Approach," **Journal of Police Science and Administration**, December, 1974.
41. "Some Patterns of Riot Control Mechanisms: A Comparative Study," **New York State Conference of Mayors Bulletin** (Albany: New York State Conference of Mayors, 1968). This paper was presented at the New York State Conference of Mayors during a seminar on civil emergencies at Binghamton, NY, December 13-14, 1967.
42. "Theory of Medicine in the Eleventh Century in the Book of Adjustment by Al Nassawi," Beirut, **AI-Mashriq**, January-March, 1969.
43. "Some Fifteenth Century Muslim Scientists," **Studies in Islam**, New Delhi: The Indian Institute of Islamic Studies, 1969.
44. "Galen's on the Secrets of Women and on the Secrets of Men: A Contribution to the History of Arabic Pharmacology," Leiden, **Janus**, LV, 2-3, 1968.
45. "The Introduction of the Kitab Al-Mustaini of Ibn Biklarish," FL. 1106, Leiden, **Janus**, 1969.
46. "Performance Budgeting as a Method for Meeting the Objectives of the Ministry of Interior in the UAR," Cairo, **Ministry of Interior Press**, 1965.
47. "The Role of the Police as an Anti-Paratroopers Force in the UAR," Cairo, **Ministry of Interior Press**, 1964.

#### Papers Presented at Recent Professional Meetings

- 1-The Role of the Police in Promoting Civility, **ILEA**, January 2008.
- 2-Professionalism and Ethics in the Global Sphere, **ILEA**, January 2008.
- 3-Ethics and Justice Perspectives, **ACJS**, Baltimore, March 2006.
- 4- The Role of the Police in Nation-Building, **Conference on Security and Democracy, Istanbul, Turkey**, June 7-11, 2005.
- 5- Social Control as Civility, **Conference on Security and Democracy, Istanbul, Turkey**, June 7-11, 2005.
- 6-Islam, Islamic Law, and the Turn to Violence, **The University of Canterbury, Christ Church, New Zealand**, August 2004.
7. Democracy and Civility, the American **Democracy Project International Meeting**, the University of Pecs, Hungary, November, 2004.

- 8- Democracy in a Global Community, The American **Democracy Project Meeting**, The University of Cluge, Poland, 2007.
- 9- Civility as the Foundation of Democracy, The American Democracy Project Meeting, The University of Baku, Azerbaijan, 2008.
10. One More Time, How to Teach Ethics? **The Annual Conference of the Academy of Criminal Justice Sciences**, Las Vegas, March, 2004.
11. The Role of the Police in Nation Building. **The International Law Enforcement Academy**, Roswell, NM, February 16, 2004.
12. Ethics in Policing. **The International Law Enforcement Academy**, Roswell, NM, March 22, 2004.
13. Principle-Based Policing. **Texas Law Enforcement Management Institute**, March, 29, 2004.
14. On Loyalty and Loyalties: Ethics in Police Agencies, the XXIV the Course of Higher Specialization for Police Services, **The Belgian Parliament Committee on Police**, Brussels, Belgium, October, 2002.
15. The Challenges of White Collar Crimes and Computer Crimes and the Imperative of Training Police in Forensic Accountancy, **The International Conference on Economic Crime**, Sharjah, UAR, January 21-2:?, 2002
16. On the Joy of Freedom, a Keynote speech presented to the **International Conference "Policing Multicultural Societies,"** Huntsville, Texas, October 17, 2001.
17. Toward Building a Civil Society, **International Law Enforcement Academy**, Roswell, NM, September 3, 2001.
18. The Application of Ethics in Correctional Institutions, **American Corrections Association**, Philadelphia, August 14, 2001.
19. Methods of Crime Prevention in the United States, **Faculty and Students of the People's Public Security University, Beijing, China**, December 11, 2000.
20. Combating Computer Crimes in the United States, **Faculty and Students of the People's Public Security University, Beijing, China**, December 12, 2000
21. "Organized Crime: Theory and Practice, **Faculty and Students of the People's Public Security University, Beijing, China**, December 14, 2000.
22. Counter-Corruption Methods in the American Police, **Faculty and Students of the Central Police University, Taipei**, December 17, 2000.

23. Principle-based Management in Corrections, **The American Corrections Association, San Antonio, Texas**, August 2000.
24. Two Models of Professionalism: Looking Good v. Being Good, **The American Society of Criminology**, San Diego, November 1999.
25. E=PJ 2; **The Southwestern Association of Criminal Justice Educators**, Corpus Christi, October 16, 1998.
26. The Lungs of Ethics: Implications to Police, **The Federal Bureau of Investigation, The National Executive Institute**, :tune, 24, 1997.
27. Capital Punishment in Islamic Justice, **The Academy of Criminal Justice Sciences**, March, 1996.
28. The Minimum Requirements for the Treatment of Offenders; Role of the United Nations in Criminal Justice. **The Academy of Criminal Justice Sciences, Boston**, March 7-9, 1995.
29. The Icons of Ethics: If only we could Understand? A Plenary Presentation before **The Southwestern Association of Criminal Justice Educators**, Hot Springs, Arkansas, September 29-30, 1994.
30. The Obsolescence of Loyalty at The Workplace. **The Academy of Criminal Justice Sciences**, St. Louis, March 10-12, 1994.
31. The United Nations Minimum Rules for the Treatment of Offenders: Major Obstacles Facing the Developing Nations. **The United Nations Conference on the Treatment of Offenders**, Riyadh, March, 8-10, 19'3.
32. Organized Crime and Drug Trafficking: Recent Developments in the United States  
**The Third Conference on Comparative Criminal Justice sponsored by the Office of International Criminal Justice, University of Illinois at Chicago**, Cairo, February, 1517, 1993.
33. Juvenile Delinquency in the Cross-Cultural Context: The Egyptian Experience, **The Academy of Criminal Justice Sciences**, Kansas City, 1993.
34. The Penalty of Hand Amputation in Islamic Justice: Implications For Corrections," **The Academy of Criminal Justice ;sciences**, Pittsburgh, 1992.
35. The Trial of Saddam Hussein: An Ethical Perspective, **Southwestern Association of Criminal Justice Educators**, El Paso, Texas, 1991.
36. The State of Criminal Justice Education: Some Ethical Implications, **The Academy of Criminal Justice Sciences**, Denver, March 15, 1990.
37. Teaching Criminal Justice Ethics, presented at **The American Society of Criminology**, Reno, November, 1989.

38. Of Mice and Men in Criminal Justice Education, presented before the **Southwestern Association of Criminal Justice Educators**, Corpus Christi, Texas, October 7, 1989.
39. Terrorism in the Middle East, presented before a seminar of US. Naval Intelligence **Officers**, **Sam Houston State University**, February 6, 1989.
49. The Middle East Prospects for Peace, presented before a body of Law Review students, **St. Mary's Law School**, San Antonio, Texas, March 10, 1989.
41. Police Management and the Imperative of Ethics, presented before the Command Staff Personnel, **Arlington Police Department**, Arlington, Texas, January 30, 1989.
42. Ethics in Public Service, presented before a body of the **Police Chiefs' Note book**, Dallas, Texas, January 25, 1989.
43. Crime Statistics of Juvenile Delinquency in Six Moslem Nations, presented at the National Meeting of the **Academy of Criminal Justice Sciences**, Chicago, November 9, 1988.
44. From Deuteronomy to Deliverance: Issues in Ethics, presented before a body of **Personnel in Employment Security Institute**, Water wood, Texas, October 28, 1988.
45. The Imperative of Teaching Ethics in Criminal Justice Education, presented before the **Southwestern Association of Criminal Justice**, Corpus Christi, Texas, October 7-9, 1988.
46. The Role of Shariah Law in Islamic Societies, presented before the **10th International Congress of Criminology**, Hamburg, Germany, September 2-9, 1988.
47. Ethics in Law Enforcement Management, presented before the entire body of **Houston Police Command Staff**, Houston, Texas, June 23, 1988.
48. Ethics in Police Management, presented before the staff of **Texas Department of Public Safety**, Austin, Texas, May 25, 1988.
49. The Destruction of the Police Profession: What are We Doing to Each Other? An address presented to the **87th Annual Texas Police Association Conference**, Waco, Texas, June 22, 1986.
50. The Quest for Excellence in Modern Policing, A commencement speech presented at the **Graduating Exercises** of Police Recruit Class #73, The City of Fort Worth, Texas, September 6, 1986.
51. Reversing the Kojalc Syndrome in Police Organizations, A half-day presentation and training seminar presented to the **Upper Management Seminar**, **Plano Police Department**, Plano, Texas, September 10, 1986.
52. Routine Activities and Informal Social Control: A Comparative Study," with Travis Hirschi, David Bordua, Malcolm Klein, Marcus Felson, and Charles Fenwick, presented before the **American Society of Criminology**, Atlanta, October 29, 1986.

- 53.** The Spoils of Management: Comments on the Management of Criminal Justice, presented before the **Southwestern Association of Criminal Justice Educators**, Huntsville, Texas, October 4, 1986.
- 54.** Job Enrichment: The Missing Link in Contemporary Police Management, presented to the Command and Management Skills Course, **The Police Staff College** (Bramshill), Hampshire, UK, November 18, 1980.
- 55.** The Role of Shariah Law in Deterring Criminality in the Kingdom of Saudi Arabia, presented before the **Southwestern Association of Criminal Justice Educators**, Huntsville, Texas, October 4, 1985.
- 56.** Crime Rates in Saudi Arabia Compared to Six Other Moslem Countries, presented before the **American Society for Criminology**, San Diego, November 13, 1985.
- 57.** Police Satisfaction and Job Enrichment, presented before **The Training Institute for Police Executives**, Cairo, Egypt, January 30, 1984.
- 58.** American Policing, presented before the **Egyptian College of Higher Police Studies**, January 28, 1984.
- 59.** Police Ethics, presented before the staff of **The British National Police College**, Bramshill, England, March 29, 1984.
- 60.** New Trends in International Terrorism, presented before the Staff of the **German Bundeskriminalamt** (counterpart of the FBI) in Vise Baden in the presence of its President and the bureau's top officials, March 26, 1984. The agency presented me with an official "shield" for my contribution.
- 61.** Politics and Strategies of the Middle East, presented before an assembly of **US Naval Investigation Officers from Southern States**, The Criminal Justice Center, Sam Houston State University, Huntsville, Texas, August 25, 1984.
- 62.** Patterns of Educational Problems Encountered by Foreign Students: Philosophy and Analysis, presented before a meeting of all foreign students studying at Sam Houston State University, Huntsville, Texas, September 21, 1984.
- 63.** How to Minimize the Kojak Syndrome in Police Agencies, presented before the **Southern Association of Criminal Justice Educators**, Orlando, Florida, October 10-12, 1984.
- 64.** Methodical Problems Associated with Civil Service and Promotional Exams, presented before the **Civil Service Commission and Police Executives** in the City of Port Arthur, Texas, September 20, 1983.
- 65.** The Role of the Police in the United States: Major Problems and Issues, presented before the Staff of the **National Police College** in Cairo, Egypt. The presentation was also attended by the Graduating Class of the College (estimated at 1,000 cadets). The lecture was followed by a lengthy question and answer period that lasted for about 3 hours.

**66.** Criminal Justice in the United States: Past, Present and Future," presented before the faculty, researchers, and trainees of the **National Center for Social and Criminological Research**, Cairo, Egypt. The presentation was followed by a question and answer period in which the Deputy Minister of Interior, the Chairman of the Board of the Center and other leaders in the field of Criminal Justice were in attendance, January 6, 1981.

**67** The Middle East under the Wings of Peace, presented before **Beth-Israel**, Houston, Texas, March 20, 1981.

**68.** The Imperative of Job Enrichment in Police Administration, presented before **Laredo State University Criminal Justice Association**, April 17, 1980.

**69** Anti-Corruption Policies in Criminal Justice Agencies, presented before the **Texas Academy of Science**, Lubbock, Texas, March 8-10, 1979.

**70.** The Nature of Police Corruption, presented before the **Institute for the Study of Law Enforcement Standards and Practices**, New Orleans, April 20, 1979.

**71.** Etiology of Police Malfeasance, presented before the Texas Academy of Science, Arlington, Texas, March 5-7, 1978.

**72.** The Criminal Investigation Process: A Scientific View," presented before the Crime Prevention Institute, **Brazoria County Sheriffs Association**, October 31, 1977.